

3. P. White Dep.

IN THE UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF NORTH CAROLINA
WESTERN DIVISION
5:19-cv-00467-BO

JUSTIN J. WHITE,

Plaintiff,

vs.

(taken via Zoom)

**CERTIFIED
TRANSCRIPT**

VANCE COUNTY, NORTH CAROLINA;
VANCE COUNTY SHERIFF'S OFFICE;
PETER WHITE, in his official
and individual capacities;
LAWRENCE D. BULLOCK, in his
official and individual
capacities; and WELDON WALLACE
BULLOCK, in his official and
individual capacities,

Defendants.

Oral deposition of WELDON WALLACE BULLOCK,
located in Vance County, North Carolina, taken by
Plaintiff on Thursday, February 25, 2021, commencing
at 10:06 a.m., before Janet Cooper Haas, a Registered
Professional Reporter and Notary Public located in
Charlotte, Mecklenburg County, North Carolina.



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<p style="text-align: right;">Page 2</p> <p>1 APPEARANCES: 2 LAW OFFICES OF SHARIKA M. ROBINSON, PLLC 3 BY: SHARIKA M. ROBINSON, ESQUIRE 4 MICHAEL MCGURL, ESQUIRE 5 10230 Berkeley Place Drive 6 Suite 220 7 Charlotte, North Carolina 28262 8 704.561.6771 9 srobinson@sharikamrobinsonlaw.com 10 mmcgrl@sharikamrobinsonlaw.com 11 Counsel for Plaintiff (via Zoom) 12 13 WOMBLE BOND DICKINSON 14 BY: CHRISTOPHER J. GEIS, ESQUIRE 15 LOUISA C. CLARK, ESQUIRE 16 One West 4th Street 17 Winston-Salem, North Carolina 27101 18 336.721.3543 19 chris.geis@wbd-us.com 20 louis.clark@wbd-us.com 21 Counsel for Defendants (via Zoom) 22 23 ALSO PRESENT: 24 25 Peter White, Defendant</p>	<p style="text-align: right;">Page 4</p> <p style="text-align: center;">P R O C E E D I N G S</p> <p>1 Pursuant to NCGS 10B-25, WELDON WALLACE BULLOCK 2 having been duly sworn remotely, was examined and 3 testified as follows: 4 5 EXAMINATION 6 7 BY MS. ROBINSON: 8 9 Q. Good morning, Mr. Bullock. I'm not going to 10 repeat what I just said. Okay? But I did want to 11 introduce myself as Sharika Robinson. I have my 12 colleague, Michael McGurl -- he's here also and will 13 be participating. 14 Have you ever been deposed before or as a 15 witness? 16 A. Yes, ma'am. 17 Q. You have? Okay. So you know the drill 18 then. The reporter -- everybody asks that you answer 19 questions in "yes" or "no." And for purposes of 20 I will refer to Mr. White, the Plaintiff, as 21 "Mr. White" and Sheriff White, the sheriff, as 22 "Sheriff White" so there's no confusion. 23 Is there any way that you would like for me to 24 refer to you? 25 A. Mr. Bullock is fine. Q. Mr. Bullock? So we don't confuse the two Bullocks. Okay.</p>
<p style="text-align: right;">Page 3</p> <p>1 EXAMINATION INDEX 2 WELDON WALLACE BULLOCK (via Zoom) 3 BY MS. ROBINSON 4 5 EXHIBIT INDEX 6 7 Exhibit 1 3-4-17 J. White VCSO application 8 Exhibit 2 J. White background check letters 9 Exhibit 3 Directive B.9, Use of Force 10 Exhibit 4 J. White use-of-force administrative 11 investigation 12 Exhibit 5 BLET subject control/arrest techniques 13 Exhibit 6 Directive F.13, Use of Canines 14 Exhibit 7 8-20-18 A. Hight employee counseling 15 record 16 Exhibit 8 9-6-18 W. Bullock firearms 17 qualification record instructions 18 Exhibit 9 9-6-18 use-of-deadly-force handout</p>	<p style="text-align: right;">Page 5</p> <p>1 So are you prepared to testify? Have you 2 you're free of medications, free of anything that 3 would impair your testimony today? 4 A. Yes. 5 Q. Okay. So will you state your name for the 6 record. 7 A. Weldon Bullock. 8 Q. And your birthdate? 9 A. March 28th, 1967. 10 Q. Okay. Can you tell me your address. 11 A. 1029 Wood Owl Way in Durham, North Carolina. 12 Q. Okay. Have you always resided in North 13 Carolina? 14 A. For a brief period of time, I wasn't. 15 in New Jersey. 16 Q. What about high school? Where did you 17 high school? 18 A. In North Carolina. 19 Q. Can you tell me the name of that. 20 A. Vance Senior High. 21 Q. Yes. And did you go to college? 22 A. I did. 23 Q. Where did you go to college? 24 A. North Carolina Central University. 25 Q. Okay. And what did you major in?</p>

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<p>1 A. Criminal justice.</p> <p>2 Q. Did you seek any education after your</p> <p>3 bachelor's degree?</p> <p>4 A. I briefly started on my master's in</p> <p>5 education, but I didn't complete it.</p> <p>6 Q. Okay. And where was that at?</p> <p>7 A. At North Carolina Central University.</p> <p>8 Q. Okay. So can you tell me about your career</p> <p>9 as a police officer or as a sheriff's deputy or -- so</p> <p>10 after college, where did you work?</p> <p>11 A. I was recruited by the U.S. Drug Enforcement</p> <p>12 Administration out of Newark, New Jersey. I worked</p> <p>13 with them briefly as an intern. And then I came back</p> <p>14 to Vance County, and I worked for the Vance County</p> <p>15 school system probably less than three</p> <p>16 years. Then in 1992, I started working at the</p> <p>17 Sheriff's Office.</p> <p>18 Q. Okay. What was your position initially?</p> <p>19 A. Deputy sheriff.</p> <p>20 Q. How long were you a deputy sheriff?</p> <p>21 A. I think my first promotion was</p> <p>22 investigator, and that was in 1997. So</p> <p>23 worked the road as a deputy sheriff as a</p> <p>24 deputy. Then I was switched to the civil</p> <p>25 division. Then I was switched to the civil</p>	<p>1 work court. You would serve your warrants and see</p> <p>2 your criminal papers from some of the subpoenas.</p> <p>3 Sometimes there were papers.</p> <p>4 Q. Okay. And so we're at -- 1992 is when</p> <p>5 started at Vance County Sheriff's Office, and the</p> <p>6 were promoted in 1997 to patrol.</p> <p>7 And what happened next in your career?</p> <p>8 I was promoted in 1997 to investigation</p> <p>9 To investigations? Okay.</p> <p>10 And what type of investigations?</p> <p>11 I was promoted to criminal investigation</p> <p>12 I worked, you know, all types of criminal cas</p> <p>13 I came back. I specialized in child sex abuse.</p> <p>14 Q. Okay. And how long were you in that</p> <p>15 position?</p> <p>16 Vance County. I was an investigator -- I was an</p> <p>17 investigator until 2005. I had to serve some act</p> <p>18 supervisor roles in investigation, but I don't kn</p> <p>19 when those dates were. But once I came out of</p> <p>20 investigations, I came out of investigations and</p> <p>21 to promoted to a lieutenant in administration, and t</p> <p>22 from was either 2004 or 2005. I'm not quite sure of t</p> <p>23 date. I mean, I'm not quite sure of the year.</p> <p>24 Q. All right. And as a lieutenant, what w</p> <p>25 your job duties?</p>
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<p>1 then I was promoted to investigations.</p> <p>2 Q. Okay. So when you started as a deputy</p> <p>3 sheriff, were you trained at all?</p> <p>4 A. Yes.</p> <p>5 Q. Okay. What type of training did you</p> <p>6 undergo?</p> <p>7 A. I went to the basic law enforcement school</p> <p>8 here in Vance County, and when I completed</p> <p>9 law enforcement school, I went through a</p> <p>10 phase for about -- I'm not sure of how</p> <p>11 had to ride with a sergeant for a while</p> <p>12 once I finished that training phase, the</p> <p>13 of on my own.</p> <p>14 Q. Okay. "For a while," would you say a week</p> <p>15 or two weeks or --</p> <p>16 A. No. It -- it was -- it was at least two</p> <p>17 months, a minimum of two months. It might have been</p> <p>18 longer, and I don't know how long it was.</p> <p>19 Q. Okay. So you mentioned that you started</p> <p>20 at -- so you started as a deputy sheriff, and you did</p> <p>21 a little patrol.</p> <p>22 Can you explain what that entailed?</p> <p>23 A. You was assigned to a district</p> <p>24 would answer calls that were given to you.</p> <p>25 do things like transport mental patients</p>	<p>1 A. I was an administrative lieutenant. I</p> <p>2 records. I was -- I believe I was doing thi</p> <p>3 in evidence. I was over the civil division. I c</p> <p>4 administrative investigations. Well, I actually</p> <p>5 administrative investigations as early as -- in m</p> <p>6 since my criminal -- that's my investigative posi</p> <p>7 continued doing those type investigations.</p> <p>8 Right now, that's what's coming to mind</p> <p>9 training.</p> <p>10 Q. Okay. In terms of the obligations?</p> <p>11 A. Uh-huh.</p> <p>12 Q. So you said that you were over evidence</p> <p>13 What does that mean?</p> <p>14 A. When deputies or investigators, offices</p> <p>15 the sheriff's office collected evidence on the sc</p> <p>16 I was the person they turned it in to, and I was</p> <p>17 least one of the evidence room.</p> <p>18 Q. Okay. And how long were you in that</p> <p>19 position?</p> <p>20 I started as an investigator, and I don</p> <p>21 involved with it until I retired.</p> <p>22 Q. Okay. Did you ever go to court when yo</p> <p>23 were in that position?</p> <p>24 A. You would I did.</p> <p>25 Q. Is that where you were primarily depose</p>

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<p>1 but hadn't done the state basic law enforcement training. In terms of responsibility, that's probably the lowest level of responsibility. And then you'd team up to report to the chief deputy. The you're a deputy once you finish out that period. Chief Deputy was directly to the sheriff. the deputies are the ones that primarily take on the bulk of the calls and do the -- serving the stuff like that.</p> <p>2 Within that shift over time, is sergeant, then you may have what's -- what as a senior deputy. And that's a deputy experience than the BLET candidate, has long enough to kind of understand the of deputy, who may understand the roles supervisor but not -- has not been officially to sergeant, which is the next step up.</p> <p>3 The sergeant is the first-line that runs the shift, and within that shift, deputies in which is he supervises on the the same instance where -- on the patrol criminal investigations, there may be in an instance, would have been promoted a deputy and you went to -- as a detective consider that a promotion.</p> <p>4 Some may say that the -- transferring sergeant to a detective may be a lateral</p>	<p>1 sometimes we did and did not have a chief deputy. That's possible we had a chief deputy, and the two cap then you'd team up to report to the chief deputy. The chief deputy was directly to the sheriff.</p> <p>2 And so you recently retired.</p> <p>3 What was your position when you retired?</p> <p>4 A. I was chief deputy.</p> <p>5 Chief deputy? And so as chief deputy, were over -- you were one of those people who would hire and make use-of-force decisions and things of that nature?</p> <p>6 Say that again.</p> <p>7 Q. You would hire, make hiring decisions and recommendations and use-of-force decisions?</p> <p>8 A. Well, that -- some of those recommendations I don't -- "decision" might not be the right word. But some of those recommendations, I think that as a captain.</p> <p>9 Q. As a captain?</p> <p>10 Yeah.</p> <p>11 But you were definitely doing it as a captain, too, also, right, recommendations?</p> <p>12 A. Yes.</p> <p>13 Okay. So I would like to talk more about Mr. White specifically. Can you -- can you explain</p>
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<p>1 of because the pay is almost the same whether it's a promotion or not, but you have nonsupervisory employees working. It's just deputies, but they're called investigators. Some of them. I don't know which one. He sat down within investigations, you have a supervisor, a sergeant, and then the panel interviewed him. I was a sergeant, a detective sergeant.</p> <p>2 On the same line, you may have a civil division. Within the civil division, you may have deputies working, and then you may have a sergeant once he got hired, he eventually went to the working within the civil division.</p> <p>3 Over time there have been detectives in the drug unit that may or may not have a sergeant supervising them. Sometimes it was a sergeant, his -- well, yeah. I think I was the first on sometimes they weren't. And then after the sergeant it was the first officer to see his application level, then you have the starting of the command's know if the sheriff saw it before I did, of lieutenants.</p> <p>4 In the patrol division, typically we had two lieutenants that would supervise two sergeants who supervised however number of deputies the shift. In investigation, there was a lieutenant who supervised the sergeant, who supervised the investigators on the shift.</p> <p>5 Then you had a patrol commander, which was a captain. You had an admin commander, which was the position I served in for a while. And then you need</p>	<p>1 the hiring process when it came to Mr. White.</p> <p>2 A. Just like before, he filled out an application, whether it was in-house or he had an application. I don't know which one. He sat down with a panel, and then the panel interviewed him. I was the one that did his criminal background check.</p> <p>3 And once we got all of that stuff together, the sheriff made the decision to hire him. Then once he got hired, he eventually went to the patrol division.</p> <p>4 Q. Did you review his application?</p> <p>5 A. Yeah. I would have been the one that reviewed his application, his -- well, yeah. I think I was the first on to see his application. I don't know if the sheriff saw it before I did, but I had it extensively because I was the one that actually did his background check.</p> <p>6 Q. Okay. I'm going -- I'm going to pull up his application and make sure that this is what you looked at.</p> <p>7 Can you take a look at this document.</p> <p>8 A. It looks like what I remember to be his application. That's the form which we used.</p> <p>9 Q. Just review it for -- can you scroll -- can we continue to scroll?</p>



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<p>1 A. Yeah.</p> <p>2 Q. Okay. Just let us know when to keep going.</p> <p>3 A. Keep going. Okay. Okay. You can go.</p> <p>4 Okay. You can go. Okay. You can go.</p> <p>5 go. Okay. You can go. You can go.</p> <p>6 Q. That's the last page, Mr. Bullock.</p> <p>7 A. Okay.</p> <p>8 Q. I want to ask you some questions about this</p> <p>9 document.</p> <p>10 A. Okay.</p> <p>11 Q. So you -- can you identify this document?</p> <p>12 A. It's the document that we used as an</p> <p>13 in-house form to gather information on potential</p> <p>14 applicants.</p> <p>15 Q. Okay. And this is Mr. White's application?</p> <p>16 A. I believe it to be.</p> <p>17 MS. ROBINSON: Okay. Michael,</p> <p>18 scroll. And stop right here.</p> <p>19 BY MS. ROBINSON:</p> <p>20 Q. Do you see where it says Shaw University?</p> <p>21 A. Yes, ma'am.</p> <p>22 Q. And you see where it says "reason for</p> <p>23 leaving"? Can you read that to me.</p> <p>24 A. "Terminated."</p> <p>25 Q. And Louisburg College. Can you read the</p>	<p>1 A. I have to go through DCI and run his</p> <p>2 record, his driving record. I have to g</p> <p>3 request from the clerk of courts anyplace he's ei</p> <p>4 Okay. You can go to school or graduated from high sc</p> <p>5 and pull the criminal records from the clerk of</p> <p>6 courts.</p> <p>7 I think Mr. White had gotten some higher</p> <p>8 that might have been outside of North</p> <p>9 Carolina, and so I might have had to request for</p> <p>10 criminal histories in those places that he lived</p> <p>11 school outside of North Carolina.</p> <p>12 as an Q. So would you say --</p> <p>13 potential A. His driving record would have been also</p> <p>14 part of the criminal background check.</p> <p>15 application? Would you say it was a pretty extensive</p> <p>16 background check?</p> <p>17 can you A. I wouldn't say it was extensive.</p> <p>18 Q. You wouldn't say it was?</p> <p>19 A. No.</p> <p>20 University? Okay.</p> <p>21 MS. ROBINSON: Michael, can you pull up</p> <p>22 the -- so we're going to mark Exhibit Number</p> <p>23 So --</p> <p>24 MR. GEIS: I don't think we marked</p> <p>25 Exhibit Number 1.</p>	
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<p>1 reason for leaving.</p> <p>2 A. Yes. "Terminated."</p> <p>3 MS. ROBINSON: Let's go to the next. Let's</p> <p>4 go down a little bit more.</p> <p>5 BY MS. ROBINSON:</p> <p>6 Q. So is it fair to say that Mr. White</p> <p>7 disclosed that he had been terminated?</p> <p>8 A. Yes, ma'am.</p> <p>9 Q. Okay. And let's go down. I have another</p> <p>10 question I want to ask you about this document while</p> <p>11 we're up -- while we have it up.</p> <p>12 MS. ROBINSON: Keep going. Keep going.</p> <p>13 BY MS. ROBINSON:</p> <p>14 Q. Can you read the last sentence on this page.</p> <p>15 A. "Are you willing to sign a two-year contract</p> <p>16 for employment?"</p> <p>17 Q. And what was his response?</p> <p>18 A. Yes.</p> <p>19 Q. I think that's it for this document. (Tell</p> <p>20 get back to the contract.</p> <p>21 So after you -- after you reviewed</p> <p>22 Mr. White's application, you said you conducted</p> <p>23 criminal background check?</p> <p>24 A. Yes, ma'am.</p> <p>25 Q. What did that entail?</p>	<p>1 MS. ROBINSON: Well, let's mark</p> <p>2 Exhibit Number 1 as Mr. White's application</p> <p>3 next. Employment.</p> <p>4 (Exhibits 1 and 2 were marked for identificatio</p> <p>5 MS. ROBINSON: And we sent you this via</p> <p>6 email, too, Mr. Geis.</p> <p>7 MR. GEIS: Well, I didn't get the email</p> <p>8 and I looked at my emails 30 minutes ago. Y</p> <p>9 perfectly willing -- or you're perfectly wit</p> <p>10 her rights to introduce these documents. I</p> <p>11 think you should mark them.</p> <p>12 MS. ROBINSON: All right. I want you -</p> <p>13 want you to have them. Okay? And you do ha</p> <p>14 So if you need to take a break and ch</p> <p>15 email, please let me know.</p> <p>16 MR. GEIS: We will take a break. We'll</p> <p>17 about a ten-minute break. Thank you.</p> <p>18 MS. ROBINSON: Thank you.</p> <p>19 Less in proceedings from 10:35 to 11:01 a.m</p> <p>20 BY MS. ROBINSON:</p> <p>21 Q. So, Mr. Bullock, I was asking you about</p> <p>22 Mr. White's background, and I asked whether or no</p> <p>23 was extensive or not. Thank you. And you said t</p> <p>24 it wasn't extensive.</p> <p>25 MS. ROBINSON: Michael, can you pull up</p>	

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<p>1 document that shows -- yes.</p> <p>2 BY MS. ROBINSON:</p> <p>3 Q. Can you see that document?</p> <p>4 MS. ROBINSON: Let's go to Page 1</p> <p>5 Chris can identify that.</p> <p>6 MR. GEIS: You need to read that.</p> <p>7 BY MS. ROBINSON:</p> <p>8 Q. And I'm going to give you a few</p> <p>9 23-page document, so I'm going to give you a few</p> <p>10 you know, as long as you like to look over it.</p> <p>11 A. Can I move towards the screen?</p> <p>12 Q. Yes, sir. And, Mr. Bullock, if you would</p> <p>13 just let him know when to scroll down in the same</p> <p>14 fashion.</p> <p>15 A. You can scroll down. Okay.</p> <p>16 Okay. Okay. Okay. Okay. Okay. Okay.</p> <p>17 Put it so I can see the top of it. Okay.</p> <p>18 Okay. Okay. Okay. Okay. Okay. Okay.</p> <p>19 Okay. Okay.</p> <p>20 Q. And do you recognize this document</p> <p>21 documents?</p> <p>22 A. Yes, ma'am.</p> <p>23 Q. And is that your signature on these</p> <p>24 documents?</p> <p>25 A. Yes, ma'am.</p>	<p>1 documents, this exhibit.</p> <p>2 And so after reaching out to all those</p> <p>3 counties, obtaining Mr. White's criminal record,</p> <p>4 driving record, and other -- and reviewing his</p> <p>5 application, what questions did you have about his</p> <p>6 employment?</p> <p>7 A. About his what?</p> <p>8 Q. About his prospects for employment.</p> <p>9 A. I don't remember specific questions that</p> <p>10 had. We, in general, go over people's work histo</p> <p>11 where he went to school, where he lived, any crim</p> <p>12 you may have. We might talk about his</p> <p>13 same's history. We would talk about his employ</p> <p>14 history. We might -- some people we give, like,</p> <p>15 Okay. Okay. scenarios on how you will respond to a</p> <p>16 particular scenario.</p> <p>17 Okay. That's what's coming to mind right now.</p> <p>18 Okay. There may be others.</p> <p>19 Q. Well, I want you to, if you can recall,</p> <p>20 be these specific now about Mr. White.</p> <p>21 After you performed this background che</p> <p>22 him, what was his next step in the employment pro</p> <p>23 A. He would have been sworn in. And at sc</p> <p>24 point, he'll go to a shift. You know, he might n</p> <p>25 have immediately gone to a shift because we're a</p>
Page 23	Page 25
<p>1 Q. And can you identify these documents</p> <p>2 A. Those forms -- those AOC forms</p> <p>3 which I used to reach out to our clerks of courts</p> <p>4 requests for criminal background information.</p> <p>5 Q. And for purposes of the record, I would just</p> <p>6 like for you to -- we're going to start from the top</p> <p>7 and go to -- and then each county that you reached out</p> <p>8 to.</p> <p>9 Can you read that county. Just read the</p> <p>10 county.</p> <p>11 A. Martin County, North Carolina; Mer</p> <p>12 County, New Hampshire; Hillsborough County, New</p> <p>13 Hampshire; Hillsborough County, New Hampshire</p> <p>14 Is that the same document?</p> <p>15 Q. That's the same document.</p> <p>16 A. Okay. Wayne County, North Carolina;</p> <p>17 Franklin County, North Carolina; Wake County, North</p> <p>18 Carolina; Bertie County, North Carolina; Chowan</p> <p>19 County, North Carolina; Pasquotank County, North</p> <p>20 Carolina; Perquimans County, North Carolina; Pitt</p> <p>21 County, North Carolina; Union County, North Carolina</p> <p>22 Q. I think that was the last county, correct?</p> <p>23 A. (The witness nodded.)</p> <p>24 Q. And I'm going to ask you some more</p> <p>25 questions, but I think we're done with these</p>	<p>all, poor county. We might not have uniforms t</p> <p>are at this point. Sometimes cars aren't available a</p> <p>of courts point.</p> <p>Typically, what happens is there may be</p> <p>period, depending on when that applicant</p> <p>base of uniforms and whatever, other</p> <p>conditions he might have. Like, he would hav</p> <p>go qualify for his service work, so that had to t</p> <p>And so typically what we do when we have p</p> <p>who are kind of caught in that phase, we have --</p> <p>Merwick -- the sheriff's office is responsible for</p> <p>house security, and so sometimes we'll send</p> <p>people up to the X-ray for an undetermined amount</p> <p>time until all these things come, and then we can</p> <p>him ready to go to a shift.</p> <p>Then once he goes -- if he's -- in his</p> <p>particular case, he was hired to be a deputy. So</p> <p>know, he would be waiting for a shift assignment</p> <p>a shift. Some people we hire, and we have a -</p> <p>like an investigator's opening, and we hire an</p> <p>investigator. Then an investigator would go stra</p> <p>Investigation. But, again, everybody has to w</p> <p>to get qualified because of what happens at that</p> <p>point.</p> <p>After he's sworn in, he's -- you know,</p>

<p style="text-align: right;">Page 26</p> <p>1 a sworn deputy sheriff at that point.</p> <p>2 Q. Okay. Well, let's rewind. Let's rewind.</p> <p>3 He would have had his panel interview before why would you ever perform three panel</p> <p>4 you ran his background, or would that panel interviews?</p> <p>5 have come afterwards?</p> <p>6 A. No. I would have ran his background ahead of time sometimes. Sometimes the appli</p> <p>7 the panel review.</p> <p>8 Q. Okay. So after you ran his background, then there's just various reasons why we do i</p> <p>9 explain what happened next in Mr. White's case, if you And, again, a minimum of one that's bee</p> <p>10 can recall.</p> <p>11 A. I can't recall specifically. I can't recall specifically where before and he went and, say, worked a</p> <p>12 what I generally do. I can't recall specifically where before and he went and, say, worked a</p> <p>13 Mr. White. But you know, I -- the background is done in one place and then came back shortly after.</p> <p>14 different forms. They come in what you see here, they might have a one panel interview because we</p> <p>15 Administrative Office of Courts request they come familiar with that particular officer.</p> <p>16 through DCI, they come through NCIC, and they come Sometimes we have people who we've been</p> <p>17 through DMV.</p> <p>18 working with for years, like, at the police</p> <p>19 So I would have done all those things, and department. This is a small town, who we all --</p> <p>20 this stuff I may have gotten back or may not know we know. They might have an interview -- a</p> <p>21 gotten back. I'm caught at the mercy of the minimum of one. And some people, for whatever</p> <p>22 terms of getting back whatever informati on I need to, background, where they live, trying to g</p> <p>23 get back. And what -- but all this stuff is information in, you know, it's just -- it's no --</p> <p>24 and it's always compiling.</p> <p>25 Mr. White would have had to provide particular way.</p> <p>26 copy of his Okay. So moving on. So Mr. White was</p>	<p style="text-align: right;">Page 28</p> <p>1 Mr. White specifically, I do not recall how many.</p> <p>2 of one, though.</p> <p>3 Why would you ever perform three panel</p> <p>4 interviews?</p> <p>5 A. Sometimes we get information that we do</p> <p>6 have ahead of time sometimes. Sometimes the appli</p> <p>7 might not have information that we need when we a</p> <p>8 There's just various reasons why we do i</p> <p>9 And, again, a minimum of one that's bee</p> <p>10 done. For an example, what will be an example of</p> <p>11 one, let's say there was an officer wh</p> <p>12 came here before and he went and, say, worked a</p> <p>13 in one place and then came back shortly after.</p> <p>14 see here, they might have a one panel interview because we</p> <p>15 They're familiar with that particular officer.</p> <p>16 Sometimes we have people who we've been</p> <p>17 working with for years, like, at the police</p> <p>18 department. This is a small town, who we all --</p> <p>19 know we know. They might have an interview -- a</p> <p>20 minimum of one. And some people, for whatever</p> <p>21 I need to, background, where they live, trying to g</p> <p>22 is information in, you know, it's just -- it's no --</p> <p>23 no concrete reason every single time it was done</p> <p>24 provide particular way.</p> <p>25 copy of his Okay. So moving on. So Mr. White was</p>
<p style="text-align: right;">Page 27</p> <p>1 driver's license, social security card.</p> <p>2 was a previously sworn law enforcement officer, I</p> <p>3 would have had to have gotten his basic Law</p> <p>4 enforcement certificate.</p> <p>5 A. The recommendation to hire -- when you</p> <p>6 So at some point in time, all that stuff training standards. To training standards,</p> <p>7 being gathered and compiled as we're going through the recommendation. It should be on a form</p> <p>8 process of trying to get him hired.</p> <p>9 that I sent to training standards saying I recomm</p> <p>10 Q. Okay. But is it safe to say that the panel,</p> <p>11 the three panel, would have convened after you Q. Okay. So can you tell me, how does tha</p> <p>12 received all of the necessary documents? process work? Would you recommend him for hire t</p> <p>13 A. No, no. Not necessarily. It would be sheriff first and then to training standards or -</p> <p>14 safe to say that, because, again, some of this stuff Yeah. After we finish the last panel</p> <p>15 you get back ahead of time; some of the stuff in the interview, then a recommendation would be made to</p> <p>16 don't get back ahead of time. It just depends on whether to hire or not to hire.</p> <p>17 I had time to put it out, when I sat down at the Q. Okay. And so the recommendation ultima</p> <p>18 computer and ran the information and then was recommended to hire Mr. White?</p> <p>19 panel interview was.</p> <p>20 A. Not to the sheriff.</p> <p>21 Specifically to Mr. White, I don't tell you Not to the sheriff?</p> <p>22 how that fell in line.</p> <p>23 A. That's correct.</p> <p>24 Q. Okay. Do you recall Mr. White's panel Q. So who recommended Mr. White for hire?</p> <p>25 interview and how many of those interviews he had? Once the panel -- our recommendations i</p> <p>26 A. I do not. He had a minimum of one, just a recommendation. Ultimately, the sheriff h</p> <p>27 like anybody else, they could do one or two. The last say on whether or not we're going to swe</p> <p>28 really depends. And maybe sometimes even three. You and I get all the information to training</p> <p>29 know, it depends on certain circumstances. Standards. He has that final say; the panel does</p>	<p style="text-align: right;">Page 29</p> <p>1 ultimately recommended for hire.</p> <p>2 Because Who made that recommendation?</p> <p>3 Law A. The recommendation to hire -- when you</p> <p>4 first recommended to hire, we send it to the sher</p> <p>5 that stuff training standards. To training standards,</p> <p>6 being gathered and compiled as we're going through the recommendation. It should be on a form</p> <p>7 process of trying to get him hired.</p> <p>8 that I sent to training standards saying I recomm</p> <p>9 Q. Okay. But is it safe to say that the panel,</p> <p>10 the three panel, would have convened after you Q. Okay. So can you tell me, how does tha</p> <p>11 received all of the necessary documents? process work? Would you recommend him for hire t</p> <p>12 A. No, no. Not necessarily. It would be sheriff first and then to training standards or -</p> <p>13 safe to say that, because, again, some of this stuff Yeah. After we finish the last panel</p> <p>14 you get back ahead of time; some of the stuff in the interview, then a recommendation would be made to</p> <p>15 don't get back ahead of time. It just depends on whether to hire or not to hire.</p> <p>16 I had time to put it out, when I sat down at the Q. Okay. And so the recommendation ultima</p> <p>17 computer and ran the information and then was recommended to hire Mr. White?</p> <p>18 panel interview was.</p> <p>19 A. Not to the sheriff.</p> <p>20 Specifically to Mr. White, I don't tell you Not to the sheriff?</p> <p>21 how that fell in line.</p> <p>22 A. That's correct.</p> <p>23 Q. Okay. Do you recall Mr. White's panel Q. So who recommended Mr. White for hire?</p> <p>24 interview and how many of those interviews he had? Once the panel -- our recommendations i</p> <p>25 A. I do not. He had a minimum of one, just a recommendation. Ultimately, the sheriff h</p> <p>26 like anybody else, they could do one or two. The last say on whether or not we're going to swe</p> <p>27 really depends. And maybe sometimes even three. You and I get all the information to training</p> <p>28 know, it depends on certain circumstances. Standards. He has that final say; the panel does</p>

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<p>1 have that final say.</p> <p>2 Q. Okay. I understand. I'm just</p> <p>3 a timeline together.</p> <p>4 A. I don't know the timeline. I</p> <p>5 Q. So -- but he was ultimately --</p> <p>6 was hired.</p> <p>7 So the panel recommended him to</p> <p>8 A. No, the panel did not recommend</p> <p>9 hired.</p> <p>10 Q. The panel didn't recommend Mr.</p> <p>11 hired by the sheriff?</p> <p>12 A. That's correct.</p> <p>13 Q. Okay. So what did the panel</p> <p>14 didn't recommend him to be hired?</p> <p>15 A. I don't -- maybe I don't understand</p> <p>16 question.</p> <p>17 Q. Yeah. If the panel convened and</p> <p>18 Mr. White to determine if he was to be</p> <p>19 the sheriff to be hired, right, that was</p> <p>20 purpose of convening the panel, correct?</p> <p>21 A. The whole purpose of the panel</p> <p>22 information about the applicant so that</p> <p>23 determine whether or not we recommend</p> <p>24 or not.</p> <p>25 Q. Right. And that's what I'm saying</p>	<p>1 Q. And who was "we"? Who is "we"?</p> <p>2 trying to get I'm -- you know, typically we go back i</p> <p>3 whoever was with me during the time that we</p> <p>4 interviewed Mr. White, who -- the gentlemen -- th</p> <p>5 we know he</p> <p>6 many it was, would go back in and talk to the she</p> <p>7 be hired? But you don't remember who "we" was?</p> <p>8 No. I don't remember.</p> <p>9 Q. In this particular one, how many -- how</p> <p>10 White office has have you recommended in -- or deputies h</p> <p>11 you recommended not to be hired?</p> <p>12 A. I don't have a number. I've been doing</p> <p>13 then, if 1997. I couldn't -- there's no -- I have n</p> <p>14 of knowing. There have been a lot we recommended</p> <p>15 hire. There have been a lot we've recommended</p> <p>16 hire.</p> <p>17 Give me just a roundabout number as in</p> <p>18 recommended five?</p> <p>19 A. It's -- if you could somehow tally up t</p> <p>20 amount of applications we've had since 1997 until</p> <p>21 is the fact, I mean, I cannot put a number on it</p> <p>22 because I have no way of formulating how many. I</p> <p>23 to justify making up something.</p> <p>24 Q. So in 1997, you were in investigation?</p> <p>25 sat on panels in 1997 also?</p>
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<p>1 Did this panel recommend Mr. White for</p> <p>2 hiring?</p> <p>3 A. No. Not to the sheriff.</p> <p>4 Q. Okay. So what did the panel do, then?</p> <p>5 A. We recommended not to hire him</p> <p>6 Q. You recommended the sheriff not to hire</p> <p>7 Mr. White?</p> <p>8 A. That's correct.</p> <p>9 Q. And the sheriff went ahead and hired him,</p> <p>10 anyhow?</p> <p>11 A. Yes, ma'am.</p> <p>12 Q. Okay. Can you tell me about that</p> <p>13 recommendation.</p> <p>14 A. I think vaguely we discussed that he had</p> <p>15 been fired for so many -- from previous positions that</p> <p>16 he had, and I think that was the reason why we</p> <p>17 recommended not to hire him.</p> <p>18 Q. Did you--all put that recommendation</p> <p>19 writing?</p> <p>20 A. I think we walked down to the sheriff and</p> <p>21 talked to him.</p> <p>22 Q. And what did the sheriff say when you said</p> <p>23 it?</p> <p>24 A. He said, "Unless he's killed the president,</p> <p>25 I'm going to hire him."</p>	<p>1 A. I did. I did. As a matter of fact, th</p> <p>2 forms you see, because it was so -- done so</p> <p>3 haphazardly before, I created these forms. I'm t</p> <p>4 that started the process of coming in and goi</p> <p>5 through -- sitting down and going through a proce</p> <p>6 when I got hired and back under -- not Sheri</p> <p>7 White but the other sheriff. You would walk in,</p> <p>8 he would shake your hand when you were hired.</p> <p>9 I was hired that way. I was hired with</p> <p>10 even putting an application in. He said, "You're</p> <p>11 hired." I came back to get an application after</p> <p>12 that process, and I thought that wasn't how the proces</p> <p>13 to be. So this particular format you see here is</p> <p>14 that he had I came up with that.</p> <p>15 positions that So I've been doing that type work since</p> <p>16 why we 1997.</p> <p>17 Q. Okay. Okay. So when you say -- you're</p> <p>18 talking about the letter on the sheriff's letterh</p> <p>19 A. Yes.</p> <p>20 Q. Not the court form?</p> <p>21 A. No, not the court form.</p> <p>22 Q. Okay. But the court form requesting th</p> <p>23 background would have been part of the hiring pro</p> <p>24 the president, Like, if you're referring to the AOC 31</p> <p>25 form --</p>

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<p>1 Q. Yes.</p> <p>2 A. Right. This is something that</p> <p>3 I have been at the sheriff's office's where there</p> <p>4 wasn't even done.</p> <p>5 Q. Okay.</p> <p>6 A. That's why I -- the process had</p> <p>7 Q. Okay. Can -- when did that process -- when</p> <p>8 did the process of seeking a criminal background check</p> <p>9 start? Do you recall that?</p> <p>10 A. Well, you have to -- you have to</p> <p>11 somebody's criminal background check. Training</p> <p>12 standards won't allow you to submit an applicant</p> <p>13 without a background check being done. So the</p> <p>14 background had to be done in some form or</p> <p>15 The way in which it was done, you</p> <p>16 early on, even -- even through me, you would</p> <p>17 clerk up and say, "This is me. Send me</p> <p>18 you've got on this person right here," and</p> <p>19 do it. But then over time, that didn't</p> <p>20 didn't wash. So over time, we had to</p> <p>21 it in writing and sign it as the request</p> <p>22 they would send us the information.</p> <p>23 Q. Was that a --</p> <p>24 A. The way that started, I don't</p> <p>25 know in the beginning, it wasn't that way.</p>	<p>1 A. I'm sorry?</p> <p>2 we done, but</p> <p>3 point?</p> <p>4 A. He became sheriff in '06, I think. Hol</p> <p>5 '06. And he stopped being sheriff in 2018.</p> <p>6 Q. Okay. So you said it wasn't the first</p> <p>7 Can you name an instance in which he di</p> <p>8 recommendation?</p> <p>9 A. He didn't take my recommendation for</p> <p>10 Mr. White.</p> <p>11 Q. Aside from Mr. White.</p> <p>12 A. Oh, yes. There was a young lady named</p> <p>13 Kimberly Gregory from Durham.</p> <p>14 MR. GEIS: You can't talk about any</p> <p>15 you know, particular person.</p> <p>16 THE WITNESS: Oh, okay. All right.</p> <p>17 Well, there was a young lady who was fr</p> <p>18 Durham Police Department that I recommended</p> <p>19 the panel recommended to hire, and he didn't</p> <p>20 formally request, which stood out. The reason why that</p> <p>21 stands out in my mind is because her training</p> <p>22 portfolio was really, really thick. It was</p> <p>23 thick as this right here, and I thought she</p> <p>24 know, but have been a good hire.</p> <p>25 BY MS. ROBINSON:</p>
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<p>1 Q. Was that due to a change in policy of</p> <p>2 training standards or policy of Vance County?</p> <p>3 A. No. That was just my own personal</p> <p>4 the bull by the horns and doing it because I</p> <p>5 like the way it was done.</p> <p>6 Q. Okay. Okay. So Mr. White was</p> <p>7 recommended but was hired.</p> <p>8 Do you recall Mr. White when he started at</p> <p>9 the sheriff's department? Do you recall any -- any</p> <p>10 specifics about his employment?</p> <p>11 A. No. Once I -- because he's not</p> <p>12 division, I don't -- I wouldn't see him</p> <p>13 day-to-day basis, or I wouldn't interact</p> <p>14 day-to-day basis. You know, I -- once</p> <p>15 paperwork is gone, I don't -- you know,</p> <p>16 anything more in terms of directly interacting</p> <p>17 him on a day-to-day basis. I don't have</p> <p>18 I recall that I could add.</p> <p>19 Q. Okay. How did that make you feel</p> <p>20 sheriff did not take your recommendation?</p> <p>21 A. It didn't make me feel any kind</p> <p>22 That -- it wouldn't be the first time he</p> <p>23 my recommendation.</p> <p>24 Q. Okay. How long had he been the sheriff at</p> <p>25 that point?</p>	<p>1 Q. Okay. So I want to -- I want to unders</p> <p>2 your role a little more. I know you sat on these</p> <p>3 hiring panels, and that was probably one aspect o</p> <p>4 your role at the time of Mr. White's employment,</p> <p>5 particular. And I've asked you some about it, bu</p> <p>6 not would -- you said that you were in a different</p> <p>7 division.</p> <p>8 What division were you in?</p> <p>9 I was in charge of the administration</p> <p>10 division and the divisions that are under me.</p> <p>11 coming Q. So what does "administrative" mean,</p> <p>12 a "administrative division"?</p> <p>13 An a I'm responsible for records, like for t</p> <p>14 all the records, gun permits, concealed handgun permi</p> <p>15 don't have papers, criminal investigations, evidence,</p> <p>16 facting kind background information, fingerprints. I was in c</p> <p>17 anything out of that division.</p> <p>18 Q. So, Mr. Bullock, walk me through, like,</p> <p>19 feel typical day in your life when -- at the time of</p> <p>20 Mr. White's employment.</p> <p>21 of way. A. I don't know. I don't know if I can sa</p> <p>22 didn't take day. I don't know if --</p> <p>23 MR. GEIS: Objection. Relevance.</p> <p>24 BY MS. ROBINSON:</p> <p>25 Q. You can answer the question. Please an</p>

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<p>1 the question.</p> <p>2 A. I would come to work, and I would do my duties as -- you know, I would go over the reports and look at them. It was there -- there were times that I might not come to work because I was out on homicide the night before.</p> <p>7 Q. What type of reports would you go over?</p> <p>8 A. I would go over the incident reports.</p> <p>9 Q. Okay. And what is an incident report?</p> <p>10 A. It's reports generated by officers when they're assigned a department number to an incident, a particular record.</p> <p>13 Q. By "incident" and "record," what does that mean -- does it mean something went wrong? something went right? What does that mean, an "incident report"?</p> <p>17 A. It means that the sheriff's department was involved in something that required a report to be written. The reports could be on forms that are called investigation incident reports. The reports start with something on a form called operation reports. It's just -- they have numbers that you can track and see, you know, who was assigned to it. Information was generated through 911, and that could be trackable and kind of figure out what happened, what went on. And the deputies would write those reports. And in the mornings, I would look at those.</p> <p>4 Q. Are there any instances in which an incident report is required to be written?</p> <p>6 A. Yes.</p> <p>7 Q. What are those instances?</p> <p>8 A. A murder, you have to write an incident report. A break-in, you got to write an incident report. A rape, you got to write an incident report. A chase, you got to write an incident report. A use-of-force, you got to write an incident report. If you got bit by a dog, you got to write an incident report. There's a lot more than I could probably name.</p> <p>16 Q. Okay.</p> <p>17 A. Those are just examples.</p> <p>18 Q. Okay. And what are examples of when you don't have to write an incident report?</p> <p>20 A. I don't know how to answer that question. What are examples of when you don't? I don't know that I can answer that question. It's like you're driving down the road and you see some trash on the road and you get out of your car and throw the trash out of the road, you wouldn't have to write an</p>	<p>1 incident report for that. I don't know.</p> <p>2 Q. You wouldn't have to do that at all, right?</p> <p>3 A. That's not part of your job. You know, when is there debris in the road big enough to impede traffic, then, yeah, you would be expected to stop and get that stuff out of the road and move it over to the side.</p> <p>8 Q. Okay.</p> <p>9 A. You wouldn't write a report for that.</p> <p>10 Q. Okay. So you mentioned incident report.</p> <p>11 You mentioned use of force.</p> <p>12 Tell me about your involvement in use-of-force engagements or investigations.</p> <p>13 Does it mean Some use-of-force reports would come through the days that I was working. I would take a look at them. I would try to contact the person's supervisor and sort of engage what was going on with them. And then if I felt that it was necessary to write an administration investigation, I would start an administrative investigation.</p> <p>21 Q. So would all use-of-force reports go through you?</p> <p>22 A. No. Not necessarily. They would -- depending on who -- you know, how extensive they are. Something in which someone was hurt, that would come through me.</p> <p>23 Q. And you would write something that you drew your gun and you drew your gun, that wouldn't come to me.</p> <p>3 Q. Okay. So officers are required to report when they draw their gun?</p> <p>5 A. Yes.</p> <p>7 Q. And what would that -- that would be a use-of-force report?</p> <p>8 A. Use-of-force report and an investigation report.</p> <p>11 Q. Okay. And so you said the typical procedure would be for you to contact the person's supervisor.</p> <p>12 Yeah. I would have a conversation about the officer writes, and I want to kind of get a feel and let the supervisor know what was going on. I want to make sure the supervisor knew, and it may be something as simple as a telephone call. And depending on when you were working, I just may have them come to my office. I may walk up to where they are and just say, "Hey, do you know about this?"</p> <p>22 Q. Okay. And what would you do next typically?</p> <p>23 If it rose to the level of an administrative investigation, I would start an administrative investigation.</p> <p>24 I would start an administrative investigation.</p>
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<p>1 happened, what went on. And the deputies would write those reports. And in the mornings, I would look at those.</p> <p>4 Q. Are there any instances in which an incident report is required to be written?</p> <p>6 A. Yes.</p> <p>7 Q. What are those instances?</p> <p>8 A. A murder, you have to write an incident report. A break-in, you got to write an incident report. A rape, you got to write an incident report. A chase, you got to write an incident report. A use-of-force, you got to write an incident report. If you got bit by a dog, you got to write an incident report. There's a lot more than I could probably name.</p> <p>16 Q. Okay.</p> <p>17 A. Those are just examples.</p> <p>18 Q. Okay. And what are examples of when you don't have to write an incident report?</p> <p>20 A. I don't know how to answer that question. What are examples of when you don't? I don't know that I can answer that question. It's like you're driving down the road and you see some trash on the road and you get out of your car and throw the trash out of the road, you wouldn't have to write an</p>	<p>1 incident report for that. I don't know.</p> <p>2 Q. You wouldn't have to do that at all, right?</p> <p>3 A. That's not part of your job. You know, when is there debris in the road big enough to impede traffic, then, yeah, you would be expected to stop and get that stuff out of the road and move it over to the side.</p> <p>8 Q. Okay.</p> <p>9 A. You wouldn't write a report for that.</p> <p>10 Q. Okay. So you mentioned incident report.</p> <p>11 You mentioned use of force.</p> <p>12 Tell me about your involvement in use-of-force engagements or investigations.</p> <p>13 Does it mean Some use-of-force reports would come through the days that I was working. I would take a look at them. I would try to contact the person's supervisor and sort of engage what was going on with them. And then if I felt that it was necessary to write an administration investigation, I would start an administrative investigation.</p> <p>21 Q. So would all use-of-force reports go through you?</p> <p>22 A. No. Not necessarily. They would -- depending on who -- you know, how extensive they are. Something in which someone was hurt, that would come through me.</p> <p>23 Q. And you would write something that you drew your gun and you drew your gun, that wouldn't come to me.</p> <p>3 Q. Okay. So officers are required to report when they draw their gun?</p> <p>5 A. Yes.</p> <p>7 Q. And what would that -- that would be a use-of-force report?</p> <p>8 A. Use-of-force report and an investigation report.</p> <p>11 Q. Okay. And so you said the typical procedure would be for you to contact the person's supervisor.</p> <p>12 Yeah. I would have a conversation about the officer writes, and I want to kind of get a feel and let the supervisor know what was going on. I want to make sure the supervisor knew, and it may be something as simple as a telephone call. And depending on when you were working, I just may have them come to my office. I may walk up to where they are and just say, "Hey, do you know about this?"</p> <p>22 Q. Okay. And what would you do next typically?</p> <p>23 If it rose to the level of an administrative investigation, I would start an administrative investigation.</p> <p>24 I would start an administrative investigation.</p>

Page 42	Page 44	Page 44
<p>1 Q. And that would consist of what</p> <p>2 what an administrative investigation is.</p> <p>3 A. I would gather information concerning the</p> <p>4 particular incident, whether it be witness statements</p> <p>5 or -- it may be having another officer go out and talk to</p> <p>6 to a person while I do something else.</p> <p>7 will come down to talk to the officer that was the</p> <p>8 subject of that particular use of force.</p> <p>9 Q. And, typically, how long does those</p> <p>10 investigations take to be resolved?</p> <p>11 A. There's no typical. It depends on the</p> <p>12 circumstances.</p> <p>13 Q. Okay.</p> <p>14 A. So I can't tell you what -- how long</p> <p>15 typically they last, and I don't have a working frame</p> <p>16 of, you know, how long these things take.</p> <p>17 have that committed to any type of memory.</p> <p>18 Q. On average?</p> <p>19 A. You know, we've had officers to</p> <p>20 people, so that takes a little bit longer</p> <p>21 officers to do something a lot less than</p> <p>22 and they will be a little shorter, but</p> <p>23 working memory of how long they take.</p> <p>24 Things can be delayed by getting</p> <p>25 information, and things can be delayed</p>	<p>1 Explain And the recommendation would be to -- w</p> <p>2 this is?</p> <p>3 A. It could be to exonerate. It could be</p> <p>4 as statements with pay. It could be to demote. It cou</p> <p>5 go out and talk to them their services are no longer needed.</p> <p>6 Eventually.</p> <p>7 Q. Was there a particular continuum? So,</p> <p>8 as the like, a -- if -- say an officer had -- Offic</p> <p>9 had been involved in an incident report before, a</p> <p>10 use-of-force report before, was there any type of</p> <p>11 escalation, any type of process?</p> <p>12 A. I don't know that I understand.</p> <p>13 Q. Were there -- were there steps to the</p> <p>14 consequences or -- to your recommendation? Did t</p> <p>15 progressively get worse?</p> <p>16 Oh, did the recommendation steps get wo</p> <p>17 I based on what they did before?</p> <p>18 Q. Yes.</p> <p>19 A. No. I just -- my recommendation is bas</p> <p>20 the incident I had before me.</p> <p>21 Q. Okay. So it could be a first-time inci</p> <p>22 that if you felt like it was egregious enough, th</p> <p>23 don't have a That's correct.</p> <p>24 Q. So I want to -- are you familiar with t</p> <p>25 you're familiar with the use-of-force policy, cor</p> <p>somebody.</p>	<p>be to -- w</p> <p>It could be</p> <p>demote. It cou</p> <p>their services are no longer needed.</p> <p>Was there a particular continuum? So,</p> <p>if -- say an officer had -- Offic</p> <p>had been involved in an incident report before, a</p> <p>use-of-force report before, was there any type of</p> <p>escalation, any type of process?</p> <p>I don't know that I understand.</p> <p>Were there -- were there steps to the</p> <p>consequences or -- to your recommendation? Did t</p> <p>progressively get worse?</p> <p>Oh, did the recommendation steps get wo</p> <p>I based on what they did before?</p> <p>Yes.</p> <p>No. I just -- my recommendation is bas</p> <p>the incident I had before me.</p> <p>Okay. So it could be a first-time inci</p> <p>that if you felt like it was egregious enough, th</p> <p>don't have a That's correct.</p> <p>So I want to -- are you familiar with t</p> <p>you're familiar with the use-of-force policy, cor</p> <p>somebody.</p>
Page 43	Page 45	Page 45
<p>1 working or somebody in place. I don't</p> <p>2 don't have a working memory of what -- how long</p> <p>3 something like that would take.</p> <p>4 Q. Can you tell me about the steps?</p> <p>5 any set number of steps that you would take from</p> <p>6 report to completion?</p> <p>7 A. I don't know that I understand</p> <p>8 mean by "steps"?</p> <p>9 Q. Any way in which you would operate to</p> <p>10 investigate a case? Would you convene a</p> <p>11 you -- you know, you talked about meeting with</p> <p>12 supervisor.</p> <p>13 A. So, no, I wouldn't convene a</p> <p>14 would, again, interview any witnesses,</p> <p>15 victims. I would gather data from 911.</p> <p>16 gather data from the officer. I would</p> <p>17 officer. Any documentation that's relevant to</p> <p>18 whatever happened, I would gather those</p> <p>19 Q. Okay. And would you then make a</p> <p>20 recommendation to the --</p> <p>21 A. After I had finished everything</p> <p>22 to do, then I would make a recommendation</p> <p>23 Q. And who would you make a recommendation to?</p> <p>24 A. To the sheriff.</p> <p>25 Q. To the sheriff?</p>	<p>1 haven't looked at it in a long, long time. So --</p> <p>2 how long MS. ROBINSON: Michael, can we get the</p> <p>3 use-of-force policy pulled up.</p> <p>4 Q. Was there</p> <p>5 Take a moment to look over it, if you w</p> <p>6 A. Okay.</p> <p>7 What do you</p> <p>8 Okay. Can you read the name at the bot</p> <p>9 of this policy, Vance County.</p> <p>10 A. Vance County Sheriff's Office Policy Ma</p> <p>11 Okay. And then can you identify this</p> <p>12 policy.</p> <p>13 A. Like, read from the bottom line?</p> <p>14 Q. No. At the directive. Which directive</p> <p>15 Look in the top right-hand corner, Mr. Bul</p> <p>16 I would A. Oh, I can't see the top right-hand corn</p> <p>17 Q. Oh, you don't have it in front of you?</p> <p>18 A. Directive B.9.</p> <p>19 Q. Okay. And what's the effective date of</p> <p>20 a policy?</p> <p>21 A. 7-15-2009.</p> <p>22 that I know</p> <p>23 Q. And so it's safe to say this is Vance</p> <p>24 County's use-of-force policy?</p> <p>25 (The witness nodded head.)</p> <p>Q. Have you had a chance to review the che</p> <p>agents section of this policy on Page 1?</p>	<p>So --</p> <p>MS. ROBINSON: Michael, can we get the</p> <p>use-of-force policy pulled up.</p> <p>Was there</p> <p>Take a moment to look over it, if you w</p> <p>A. Okay.</p> <p>What do you</p> <p>Okay. Can you read the name at the bot</p> <p>of this policy, Vance County.</p> <p>A. Vance County Sheriff's Office Policy Ma</p> <p>Okay. And then can you identify this</p> <p>policy.</p> <p>A. Like, read from the bottom line?</p> <p>Q. No. At the directive. Which directive</p> <p>Look in the top right-hand corner, Mr. Bul</p> <p>I would A. Oh, I can't see the top right-hand corn</p> <p>Q. Oh, you don't have it in front of you?</p> <p>A. Directive B.9.</p> <p>Q. Okay. And what's the effective date of</p> <p>a policy?</p> <p>A. 7-15-2009.</p> <p>that I know</p> <p>Q. And so it's safe to say this is Vance</p> <p>County's use-of-force policy?</p> <p>(The witness nodded head.)</p> <p>Q. Have you had a chance to review the che</p> <p>agents section of this policy on Page 1?</p>

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<p>1 MR. GEIS: Is this an exhibit that BY MS. ROBINSON: 2 MS. ROBINSON: This is Exhibit 2 Number 3 Q. Mr. Bullock, you've had an opportunity 3 MR. GEIS: Okay. It would be helpful to review this document? 4 mark these exhibits. 4 A. Yes, ma'am. 5 MS. ROBINSON: They will be. 5 You know, Q. Okay. And can you define what this doc 6 honest to God, you-all didn't mark 6 any exhibits. 7 I will say that. 7 A. It's the documents that contained some 8 MR. GEIS: It would be helpful to information from my administrative investigation 9 exhibits so we know what we're talking 9 Deputy White's actions pertaining to use of force 10 MS. ROBINSON: We will. We will. 10 against Latwanya Oliver. 11 (Exhibit 3 was marked for identification.) MS. ROBINSON: Okay. Let the record re 12 MR. GEIS: If you could put Number 3 on the 12 that the witness has identified what should 13 bottom of that. Do you need a pen 13 marked as Exhibit 4. 14 THE WITNESS: Okay. 14 (Exhibit 4 was marked for identification.) 15 BY MS. ROBINSON: 15 BY MS. ROBINSON:</p>	
<p>16 Q. Have you had a chance to review 16 the chemical Do you recall this incident? Do you re 17 agents? 17 drafting this document? 18 A. Yes, ma'am. 18 A. Yes. 19 Q. And do you mind reading that 19 second bullet? Okay. Can you explain to me the proces 20 A. "Prior to issuance of Oleores 20 Caps which you employed when conducting this investiga 21 Spray (OC Spray), all deputies shall receive training I gathered up the use-of-force report, 22 in its use, which will include instruct 22 on an incident report, the information that was obtained 23 application to afford the deputy an under 23 standing of Ms. Oliver, the information that was obtained 24 the effects. Any use of OC Spray other 24 than from the hospital. I listened to the 911 tapes, 25 training situation or spraying of anima 25 fore recordings. I conducted interviews.</p>	
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<p>1 self-protection shall be reported, as re 1 quired by Q. This So Ms. Oliver filed a complaint? Is th 2 policy." 2 what you're saying? 3 Q. Okay. And as someone who evaluates use 3 of Yes. Ms. Oliver filed a complaint. 4 force, what does that sentence mean -- 4 on those Q. Okay. When did she -- do you recall wh 5 sentences mean? 5 she filed that complaint, that written complaint? 6 A. That you can only carry the made that the I don't know the day. 7 sheriff's office issues you, and you have 7 to have Q. On the date of the incident, the date a 8 proof that you've been trained, and you 8 can't the incident? 9 animals. 9 A. It was within that same week, but I don 10 Q. Okay. Okay. I want to -- I'm going to come 10 when she did it. 11 back to this policy, so just kind of leave 11 it out Q. If Okay. So after she filed a written 12 you will. 12 complaint, what occurred next? How was this comp 13 But for now, I want to talk some 13 about the 14 incident that you investigated in terms 14 of Mr. White. She may have talked to Captain Watkins. 15 Okay? 15 would have talked to Mr. White. I talked to his 16 MS. ROBINSON: Michael, can we get super 16 supervisors. I gathered the documents that I jus 17 report up. 17 mentioned before. 18 BY MS. ROBINSON: 18 Q. So who do you recall speaking to? 19 Q. Can you take a minute and review that 19 A. I recall speaking to Mr. White. I reca 20 document, please. 20 speaking to Lieutenant Goolsby, Sergeant Welborn, 21 MS. ROBINSON: Chris, while he's 21 Captain Watkins, Ms. Oliver. 22 that document, I'm just going to go 22 get a refill In order to get the reports from 911, I 23 on coffee. 23 would have spoken to somebody at 911, but I don't 24 MR. GEIS: Okay. 24 who. I'm sure at some point in time, I talked to 25 (Recess in proceedings from 11:50 to 25 1:55 Sheriff.</p>	

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<p>1 Q. Let's go to -- I think it should be Page 2 2 and 3 of that report. I'm going to come back and ask 3 you questions about these conversations, but I want 4 you to go to Page 2 and 3 of the report. It 5 illustrates what you based your decision on. 6 Do you see Mr. White's statement listed? 7 A. It seems like the first -- are you referring 8 to when he first said, "All hell broke loose?" 9 Q. No. Page 2 and 3 where it says 10 "illustrations," your conclusion. 11 A. All right. 12 Q. Right above your conclusions. 13 A. Okay. And what was the question? 14 Q. The question is, this isn't -- these are 15 illustrations of which you based your decision on. 16 correct? 17 A. Yes. 18 Q. Okay. Do you see Mr. White's statement 19 listed? 20 A. Yes. 21 Q. Where is Mr. White's statement? 22 A. It's -- what he wrote was in the use of 23 report -- use of -- I mean the incident report 24 1801-3870 and a use-of-force report. 25 Q. Okay. So are those the investigations that</p>	<p>2 and 3 of that report. I'm going to come back and ask 3 you questions about these conversations, but I want 4 you to go to Page 2 and 3 of the report. It 5 illustrates what you based your decision on. 6 Do you see Mr. White's statement listed? 7 A. It seems like the first -- are you referring 8 to when he first said, "All hell broke loose?" 9 Q. No. Page 2 and 3 where it says 10 "illustrations," your conclusion. 11 A. All right. 12 Q. Right above your conclusions. 13 A. Okay. And what was the question? 14 Q. The question is, this isn't -- these are 15 illustrations of which you based your decision on. 16 correct? 17 A. Yes. 18 Q. Okay. Do you see Mr. White's statement 19 listed? 20 A. Yes. 21 Q. Where is Mr. White's statement? 22 A. It's -- what he wrote was in the use of 23 report -- use of -- I mean the incident report 24 1801-3870 and a use-of-force report. 25 Q. Okay. So are those the investigations that</p> <p>1 A. I don't know that I can summarize it. 2 don't know verbatim. You know, he basically saw 3 the day before. He turned around on it. 4 think he ran the registration. He confronted the 5 her about her speeding. She became verbal with 6 use-of-force. I think she -- he got back out, 7 to the office. He realized there was warrants. 8 went to the house to try to serve the warrants or 9 to the house to try to make contact with her. I 10 called it an investigation at first. He did not 11 make contact. His shift ended. 12 gotten, He came back the following shift or the 13 following -- the next day or night. He went there 14 in order to check on the warrants. She seemed cooperative at 15 first. He tried to put the handcuffs on her. I 16 something about she wouldn't let him get 17 handcuffs on her, and he -- he said he performed 18 takedown maneuver. 19 I asked him what takedown maneuver he 20 performed, and he couldn't tell me. 21 Q. And how long did this conversation last 22 I don't recall. 23 Q. Was it a half day? Was it an hour 24 conversation? 25 When did you</p>	<p>Sometime between me getting the incident and use-of-force report and submitting the conclusion. I don't know exactly what day and ti that was on there. I don't know the exact date a how -- what What transpir He -- he sat down in my office and told what he had -- you know, his point of view of what happened. And I listened, and then we -- I conti on with the investigation. Q. Did you take notes? A. I would imagine that I did. I don't ha notes, but I would imagine that I did, but I know that to be factual. I might have been typin the time. I don't know. I don't remember. Q. But there would have been typewritten n A. I'm sorry? Q. There would have been typewritten notes A. I'm saying I might have been -- I don't use if I was typing little snippets at the time. I j don't remember. I don't know if I was typing or writing. I don't remember. Q. And what did he say occurred?</p>
Page 51	Page 53	
<p>1 you had with Mr. White? 2 A. Are those the what? 3 Q. Investigations that you had with Mr. White. 4 A. I don't understand your question. 5 Q. Did you have direct conversations with 6 Mr. White, or did you base it on these use-of-force 7 reports and the incident report? 8 A. Yes. I had direct conversations with 9 Mr. White. 10 Q. But your conclusion wasn't based on that 11 direct conversation? 12 A. It was based on everything I had 13 either through talking or whatever was written 14 was based on everything that I compiled in order to 15 produce this report and make a recommendation. 16 Q. But it's not noted on this document that 17 fair to say? 18 A. Is what not noted? 19 Q. Your conversations with Mr. White. 20 A. It's not fair to say because 21 the things he said. 22 Q. Okay. So let's go back to your statements 23 with -- or your conversations with, you said, 24 Mr. White. Let's start with Mr. White. 25 How did that conversation go?</p>	<p>1 A. I don't know that I can summarize it. 2 don't know verbatim. You know, he basically saw 3 the day before. He turned around on it. 4 think he ran the registration. He confronted the 5 her about her speeding. She became verbal with 6 use-of-force. I think she -- he got back out, 7 to the office. He realized there was warrants. 8 went to the house to try to serve the warrants or 9 to the house to try to make contact with her. I 10 called it an investigation at first. He did not 11 make contact. His shift ended. 12 gotten, He came back the following shift or the 13 following -- the next day or night. He went there 14 in order to check on the warrants. She seemed cooperative at 15 first. He tried to put the handcuffs on her. I 16 something about she wouldn't let him get 17 handcuffs on her, and he -- he said he performed 18 takedown maneuver. 19 I asked him what takedown maneuver he 20 performed, and he couldn't tell me. 21 Q. And how long did this conversation last 22 I don't recall. 23 Q. Was it a half day? Was it an hour 24 conversation? 25 When did you</p>	<p>the incident submitting the ti a What What transpir He -- he sat down in my office and told what he had -- you know, his point of view of what happened. And I listened, and then we -- I conti on with the investigation. Q. Did you take notes? A. I would imagine that I did. I don't ha notes, but I would imagine that I did, but I know that to be factual. I might have been typin the time. I don't know. I don't remember. Q. But there would have been typewritten n A. I'm sorry? Q. There would have been typewritten notes A. I'm saying I might have been -- I don't use if I was typing little snippets at the time. I j don't remember. I don't know if I was typing or writing. I don't remember. Q. And what did he say occurred?</p>

Page 54	Page 56
<p>1 Q. Was Mr. White the first person who you spoke 2 to about this incident? 3 A. No. 4 Q. Who was the first person? 5 A. It might have been Sergeant Welborn or 6 Lieutenant Goolsby. 7 Q. What did they tell you? 8 A. I don't know. I don't remember what they 9 told me. I have the incident report. You know, I 10 as a standard practice, I checked with the supervisor 11 to make sure they were aware of it and 12 remember what they told me. 13 Q. Was it an in-person meeting or a phone call? 14 A. I don't remember. 15 Q. You don't remember? You don't remember for 16 either of them? 17 A. No. At some point in time, they were in 18 in my office talking, but whether or not that was the 19 first time or not, I don't know. And they were in 20 office talking when Mr. White was in the office with 21 me. I mean, they were in the office present when 22 Mr. White was in the office with me. 23 Q. Okay. So your testimony is that Welborn and 24 Goolsby were -- Welborn and Goolsby and Mr. White 25 spoke to them all at once?</p>	<p>When you say "they," who are you referring 2 to? 3 Q. Welborn, Goolsby. 4 A. No. I don't remember what they said to 5 me. I don't remember what I said. You know, again, a 6 part of my -- during this investigation, I always 7 checked with the supervisors to make sure they are 8 aware of what's going on, but I don't know exactly 9 what they said. 10 Q. Got you. Well, you said you spoke to 11 Mr. Watkins. 12 What did that conversation -- 13 I don't remember the details, but what 14 remember about Mr. Watkins' conversation is he was 15 initially spoke to Ms. Oliver, and that's 16 I remember about that. 17 Q. Okay. You said you had a conversation 18 with Sheriff White? 19 Yes. 20 Q. Do you recall that conversation? 21 A. As I complete the investigation, I let 22 know that I've completed it. I let him know I 23 completed it, and then I turn it over to him, and 24 he takes it. 25 Q. So that was the extent of your conversation?</p>
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<p>1 A. At some point in time, I was in my office 2 point in time, they were in my office together at some 3 point in time. That's the point in time that a part of 4 actually spoke to Goolsby and Welborn with things. But when I'm done, I let him know that I 5 Mr. White being in my presence. Whether that was on the phone or in my office or in their office, I don't 6 the phone or in my office or in their office, I don't recall when. 7 don't recall when. 8 Q. What did you say when you spoke to them 9 outside of Mr. White's presence? 10 A. I don't recall what I said. 11 Q. Can you tell me what you do recall about 12 this investigation. Just kind of walk me through it. 13 A. I remember having knowledge of the incident from the 14 report. I remember having seen a statement from 15 Ms. Oliver. I remember talking to Captain Watkins. 16 I can remember talking to Lieutenant Goolsby. I 17 remember talking to Sergeant Welborn. I can remember 18 talking to Mr. White in my office with 19 Goolsby and Sergeant Welborn, and I can remember 20 gathering the documents for this report. 21 And I remember taking -- once I finished the 22 taking the report to the sheriff with the 23 recommendation. 24 Q. Okay. But you can't remember what you said 25 to them or what they said to you?</p>	<p>1 A. When I do these investigations, I let him know that I 2 know that I was doing it, because it's a part of my standard operating procedure to do that. 3 that a part of my standard operating procedure to do that. 4 things. But when I'm done, I let him know that I 5 that was on the phone or in my office or in their office, I don't 6 recommendation, and he'll flip through it as I'm 7 talking to him. And I tell him what the 8 recommendation is, and then I leave. I didn't have 9 anything to do with it after that -- 10 Q. Okay. 11 -- except this report. 12 Q. Okay. Well, we spoke generally. I'm trying to 13 to speak more specifically about this incident. 14 What can you recall you said to Sheriff White, what 15 can you recall you did. 16 A. I recall letting him know that I've 17 completed it, and I recall giving it to him. 18 Q. And he didn't ask you what's your -- did he 19 ask you what the outcome was? 20 A. As we're -- as he's talking, he saw what 21 the recommendation is. You know, I pointed out what 22 the recommendation is as it reads. 23 Q. Okay. And what did he say? 24 I don't know what he said. 25 Q. You don't know?</p>

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1 A. I don't remember staying around to talk 2 about anything.	2 any training that law enforcement officers have. 3 recommended it trained to slam people down on the grou	standards w
3 Q. So you recommended that -- you recommended 4 that Deputy White be terminated, correct?	4 Q. Okay. Tell me about some of those subj 5 A. I don't use those terms, so that's control techniques.	those subj
6 correct. 7 Q. What term did you use? Well, let's read the 8 recommendation. So pull up the document, please.	6 A. He could have done an arm bar takedown. 7 He could have done a leg sweep. He could have done 8 wrist come-along.	takedown.
9 Let's read your -- can you, please, read your 10 recommendation.	9 Q. Can you explain to me what's an arm bar 10 technique.	an arm bar
11 A. "It is the recommendation of Captain A. Basically, when you have a person by th 12 Watkins, Lieutenant Goolsby, Sergeant Wellborn, and the arm straight, you then kind of actually 13 investigator officer that Deputy Justin White to the arm and put them down on the ground and 14 service with the Vance County Sheriff's Office cuffs them.		ground and
15 longer needed." 16 Q. Okay. So the effect is termination, right?	15 Q. Okay. Do you know -- do you know if 16 Mr. White did not perform an arm bar technique?	if
17 A. Yes. 18 Q. Okay. And can you explain to me how you 19 reached this recommendation, this conclusion,	17 A. Yes, I do. He slammed her down on the 18 me how you. The arm bar technique doesn't require yo 19 slam anybody.	require yo
20 A. He slammed the victim and broke her arm. 21 Q. So what did you base your decision on? What 22 rule? What policy?	20 Q. Who said Mr. White slammed Ms. Oliver t 21 How did you make that conclusion? How d 22 you conclude that?	Ms. Oliver t
23 A. Use-of-force, Directive B.9I. 24 Q. And how did you come to the conclusion that 25 he violated that policy?	23 A. Ms. Oliver said that Mr. White slammed 24 her on the ground. 25 Q. So I asked you earlier about how many	her on the ground.
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1 A. He slammed the lady to the ground and use-of-force investigations have you conducted. 2 her arm.	2 said very many, correct?	
3 Q. Okay. Earlier you testified that you 4 investigated brandishing and actual shootings before, Do you substantiate the majority of the 5 correct?	3 A. Yes. 4 based on a suspect's testimony or statement?	the majority of the
6 A. That's correct. 7 Q. All right. Let's talk about some of those 8 Do you always recommend departure or	6 A. I don't know. I don't have a working m 7 many are substantiated and how many 8 unsubstantiated. I have not kept -- there have b	I don't have a working m
9 separation -- let's call it separation since you don't 10 like "termination" -- separation from employment when 11 someone is injured?	9 since you don't have been exonerated. There have been 10 who have been substantiated. Like, I don't 11 know the -- you know, the difference. I don't kn	There have been
12 A. I don't always recommend it. 13 Q. Okay. When do you recommend separation?	12 the tally. 13 Q. Okay. Have -- did you discuss this 14 investigation with anyone other than those person	the tally.
14 A. When I feel that they violated policy. 15 Q. You just feel it?	14 you identified? 15 A. Yes.	you identified?
16 A. Sorry? 17 Q. You just feel it? You just get a feeling, 18 "I'm --"	16 A. Yes. 17 Who? 18 A. I discussed it with Mr. Geis, and I	Who?
19 A. No. I didn't say "feeling." 20 they -- when I see that they violated policy.	19 I discussed it with Lawrence Bullock. 20 Q. I don't want to know what you told Mr.	I discussed it with Lawrence Bullock.
21 Q. Okay. And in your opinion, what could 22 Mr. White have done differently?	21 that could 22 But what discussions did you have with 23 Bullock?	But what discussions did you have with
23 A. He certainly shouldn't have s 24 broke her arm. He could have used his 25 get her under control, or he could have	23 A. After this suit came out, you know, he 24 used called me and said, "Hey, you know, J.J., why are	After this suit came out, you know, he

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<p>1 suing us?"</p> <p>2 I said, "For what?"</p> <p>3 He said, "Well, you talked about</p> <p>4 talked about this." But I'm not -- you</p> <p>5 know what thing he was saying, because he</p> <p>6 get it at the same time he got it. I got</p> <p>7 later -- you know, I live out of town, so</p> <p>8 before I got it, before they got it.</p> <p>9 So he was wherever before I got</p> <p>10 discussed it in that manner. That's it</p> <p>11 Q. What did you-all say?</p> <p>12 A. "Hey, we're being sued. We got</p> <p>13 talk --" You know, I think we -- arrange</p> <p>14 made for us to meet with our attorney.</p> <p>15 That's about the gist of it.</p> <p>16 Q. Do you recall the length of that</p> <p>17 conversation?</p> <p>18 A. I don't.</p> <p>19 Q. Do you recall --</p> <p>20 A. It would -- it would -- no.</p> <p>21 that conversation.</p> <p>22 Q. How many times have you-all discussed</p> <p>23 suit since?</p> <p>24 A. The times we've discussed the</p> <p>25 first time he told me about it is how many times</p>	<p>1 force.</p> <p>2 Q. Deadly force?</p> <p>3 A. Uh-huh.</p> <p>4 Q. But even if it's just brandished, you s</p> <p>5 have to report it?</p> <p>6 A. No. Because the deputy wears a uniform</p> <p>7 that gun is seen all the time, so that -- to see i</p> <p>8 simply wouldn't be something you have to report.</p> <p>9 Q. Okay.</p> <p>10 A. Just if you see a gun. But if you were</p> <p>11 put your hands on it and draw it, then that would</p> <p>12 something you would have to report.</p> <p>13 Q. Okay. Okay. And that was something th</p> <p>14 would be run by you also?</p> <p>15 A. Say that again.</p> <p>16 Q. That report would be run through you in</p> <p>17 cases or in certain cases?</p> <p>18 A. What report?</p> <p>19 Q. If an officer drew a gun.</p> <p>20 don't recall Not necessarily.</p> <p>21 Q. Not -- okay. So we talked about this</p> <p>22 discussing them. So when are soft hands to be used?</p> <p>23 Because you said you got a presence, you had a ve</p> <p>24 you have soft hands, pepper spray, force, and dea</p> <p>25 force.</p>
Page 63	Page 65
<p>1 I've met with him and Mr. Geis and Mr.</p> <p>2 White. I don't know how many times that</p> <p>3 Q. Okay.</p> <p>4 A. All the discussions have been</p> <p>5 time.</p> <p>6 Q. Okay. Okay. And those are the only persons</p> <p>7 who you discussed this incident with?</p> <p>8 A. Those are the only persons I</p> <p>9 incident with.</p> <p>10 Q. Okay. Are you familiar with the</p> <p>11 use-of-force continuum?</p> <p>12 A. Vaguely. Again, over time, I</p> <p>13 that stuff has faded out of my memory.</p> <p>14 it to you exactly. I know it, and I recognize</p> <p>15 I can see it. I recognize it.</p> <p>16 Q. Okay. I don't want you to quote it</p> <p>17 I just kind of want you to explain the</p> <p>18 someone who made use-of-force calls.</p> <p>19 A. The continuum starts with presence and</p> <p>20 verbal and then soft hands, hard hands.</p> <p>21 other, like, techniques like mace and pepper spray,</p> <p>22 and then you have deadly force.</p> <p>23 Q. Where does a firearm fit in a</p> <p>24 the continuum?</p> <p>25 A. If it's discharged, it would</p>	<p>1 and Sheriff Soft hands would be the -- grabbing</p> <p>2 somebody's wrist or hand, placing their hands beh</p> <p>3 their back and handcuffing them. That would be a</p> <p>4 example of soft hands. Sometimes deputies place</p> <p>5 handcuffs on the front of somebody. That would b</p> <p>6 persons. Soft hands could be you're guiding</p> <p>7 somebody, just holding their shoulder and just wa</p> <p>8 discussed them. That could be soft hands.</p> <p>9 Q. Okay. And according to the continuum,</p> <p>10 the hands is less intrusive than lethal weapons, such</p> <p>11 batons and Tasers and pepper spray; is that corre</p> <p>12 A. What's the question?</p> <p>13 Q. Are soft-hand techniques -- according t</p> <p>14 continuum, a soft-hand technique is less intrusiv</p> <p>15 less of a measure than weapons such as batons, Ta</p> <p>16 it and pepper spray?</p> <p>17 continuum as Ma'am, I don't have that continuum to -</p> <p>18 can't answer that without actually looking at the</p> <p>19 continuum. My law enforcement time has ended, an</p> <p>20 don't keep things in memory. I will have to look</p> <p>21 it up.</p> <p>22 Q. Okay. Okay. When did your law enforce</p> <p>23 of times end?</p> <p>24 A. I retired in April 2019.</p> <p>25 Q. And you lost 20-something years of</p>

<p style="text-align: right;">Page 66</p> <p>1 experience?</p> <p>2 A. Yes. I don't -- I can't keep in my head.</p> <p>3 every little thing that has happened and that's</p> <p>4 learned over the years. I know what the use that what I consider to be a soft-hand techniq</p> <p>5 it looks like, but I don't know that I'm naming them.</p> <p>6 in the exact order.</p> <p>7 Q. Okay. Okay. So does the Vance County</p> <p>8 Sheriff's Office follow the BLET? You talked about which you recommended separation when an offic</p> <p>9 BLET training.</p> <p>10 A. Yes.</p> <p>11 Q. The Vance County Sheriff's Office does Q. Have you ever recommended separation wh</p> <p>12 follow BLET? Okay. I'm going to pull up the officer employed a soft-hand technique?</p> <p>13 policy, and I want to -- I just want to direct you to I don't recall that right now.</p> <p>14 a certain page of it. Okay? And Mr. Geis has it Q. You -- let's go back to what was marked</p> <p>15 MR. GEIS: Which exhibit is this? Exhibit Number 4, and that is your report.</p> <p>16 number?</p> <p>17 MS. ROBINSON: We're marking this as Q. You have your report in front of you?</p> <p>18 Exhibit Number 5.</p> <p>19 (Exhibit 5 was marked for identification.) Q. You have it? Okay. You said that in y</p> <p>20 BY MS. ROBINSON:</p> <p>21 Q. If you can just turn to Page 37.</p> <p>22 MS. ROBINSON: Michael, can we go to the next page?</p> <p>23 I want to see something right quick.</p> <p>24 to start at 36 and 37.</p> <p>25 And, Mr. Geis, if it's okay with you, I have at his disposal but believed it to be</p>	<p style="text-align: right;">Page 68</p> <p>1 soft-hand technique other than the one at issue?</p> <p>2 In my head. I don't know if you consider a person o</p> <p>3 that's bound as a soft-hand technique, so I can't compa</p> <p>4 use that what I consider to be a soft-hand techniq</p> <p>5 naming them. Okay. Okay. Well, let's just ask a mo</p> <p>6 general question.</p> <p>7 Have you ever or can you recall an inci</p> <p>8 talked about which you recommended separation when an offic</p> <p>9 employed a soft-hand technique?</p> <p>10 A. I don't recall any right now.</p> <p>11 Q. Have you ever recommended separation wh</p> <p>12 officer employed a soft-hand technique?</p> <p>13 I don't recall that right now.</p> <p>14 Q. You -- let's go back to what was marked</p> <p>15 Exhibit Number 4, and that is your report.</p> <p>16 A. I have it.</p> <p>17 Q. You have your report in front of you?</p> <p>18 A. I have it.</p> <p>19 Q. You have it? Okay. You said that in y</p> <p>20 conclusion -- do you mind reading that next -- th</p> <p>21 next to the last sentence where it says, "Deputy</p> <p>22 could have used other options."</p> <p>23 I'm going "Deputy White could have used other opt</p> <p>24 prior to slamming Oliver to the ground. Deputy W</p> <p>25 And, Mr. Geis, if it's okay with you, I have at his disposal but believed it to be</p>
<p style="text-align: right;">Page 67</p> <p>1 once I wrap this up, can we take a lunch break?</p> <p>2 MR. GEIS: Yes.</p> <p>3 MS. ROBINSON: Okay.</p> <p>4 MR. GEIS: Are you ready?</p> <p>5 THE WITNESS: Okay. I'm sorry.</p> <p>6 BY MS. ROBINSON:</p> <p>7 Q. Okay. So this is a -- this policy -- can</p> <p>8 you tell us what this policy describes. 8 it caused a fracture?</p> <p>9 A. I don't know this to be a policy. A. The maneuver was a slamming, and we don</p> <p>10 Q. Technique. What this technique describes anything in our policy or training that allo</p> <p>11 A. On Page 36, it starts off with slamming anybody.</p> <p>12 Is that what you're referring to? Q. Okay. Well, this doesn't say that the</p> <p>13 Q. The quick takes.</p> <p>14 A. The first one is bent wrist. The second one is</p> <p>15 is arm bar. The third one is multiple-officer A. No.</p> <p>16 takedown. The fourth one is close quarter control.</p> <p>17 Q. And isn't it true that someone can use what was contrary to policy. I have -- I want</p> <p>18 accidentally injured in any of these methods ask you about mace. You said that Deputy White c</p> <p>19 A. In a few.</p> <p>20 Q. Have a deputy -- has a deputy</p> <p>21 injured a citizen under your leadership?</p> <p>22 A. I don't have anything coming to mind right</p> <p>23 now.</p> <p>24 Q. Can you recall an incident where you experienced that.</p> <p>25 recommended separation for an officer who used a Q. You haven't? So you have -- you've use</p>	<p style="text-align: right;">Page 69</p> <p>1 lunch break? because Oliver was wearing glasses an</p> <p>2 moving uncontrollably. Deputy White's takedown</p> <p>3 maneuver was contrary to policy in that it caused</p> <p>4 fracture of the humerus bone in her left arm."</p> <p>5 I'm ready. Q. Okay. So let's tease that apart a litt</p> <p>6 bit.</p> <p>7 Was the maneuver contrary to policy bec</p> <p>8 it caused a fracture?</p> <p>9 A. The maneuver was a slamming, and we don</p> <p>10 anything in our policy or training that allo</p> <p>11 slamming anybody.</p> <p>12 Q. Okay. Well, this doesn't say that the</p> <p>13 maneuver was a slamming and is contrary to policy</p> <p>14 The does it not?</p> <p>15 A. No.</p> <p>16 Q. Okay. This makes it seem as if the inj</p> <p>17 can use what was contrary to policy. I have -- I want</p> <p>18 ask you about mace. You said that Deputy White c</p> <p>19 have used mace or pepper spray.</p> <p>20 Accidentally Are there any dangers associated with t</p> <p>21 use of pepper spray?</p> <p>22 mind right I have never experienced any danger tha</p> <p>23 associated with the use of mace. I have not</p> <p>24 experienced that.</p> <p>25 Q. You haven't? So you have -- you've use</p>

<p>Page 70</p> <p>1 force.</p> <p>2 Have you completed an excessive</p> <p>3 before?</p> <p>4 A. Yes.</p> <p>5 Q. Okay. We'll get back to that.</p> <p>6 Has a citizen ever had an adverse reaction</p> <p>7 to pepper spray?</p> <p>8 A. I don't know of any citizen having</p> <p>9 adverse reaction to pepper spray that I</p> <p>10 involved in. Do I -- do I -- I don't know</p> <p>11 comes to mind right now that I am aware</p> <p>12 having other than sometimes you -- they</p> <p>13 it? I'm at a loss of words. Not hyper-</p> <p>14 but -- I can't think of the word that I</p> <p>15 Over excitedly and panic -- panic, yeah</p> <p>16 attacks.</p> <p>17 Q. Okay. And if -- even if someone had, say,</p> <p>18 asthma, that could be harmful, correct?</p> <p>19 A. I don't know that to be the case.</p> <p>20 Q. You don't know that to be --</p> <p>21 A. I don't know if anybody who had</p> <p>22 been sprayed that had a harmful effect.</p> <p>23 of anybody. I don't have any personal</p> <p>24 Q. Okay. Do you -- I want to put</p> <p>25 use-of-force policy up again, so --</p>	<p>Page 72</p> <p>1 control arrest continuum?</p> <p>2 force report No. I'm not saying that. I answered t</p> <p>3 question about the -- Vance County following BLET</p> <p>4 training. I said yes.</p> <p>5 Q. Okay.</p> <p>6 Just the way you phrased it to me, does</p> <p>7 Vance County deputies go to BLET training, and I</p> <p>8 have been</p> <p>9 Q. Okay. Well, let me ask this question.</p> <p>10 Does the Vance County Sheriff's Office</p> <p>11 follow the BLET subject control arrest techniques</p> <p>12 continuum?</p> <p>13 A. Yes.</p> <p>14 Q. Okay. Does Vance County follow the BLET</p> <p>15 policies and procedures?</p> <p>16 A. I don't know what their policies and</p> <p>17 procedures are.</p> <p>18 Q. Okay. So you said that you have been</p> <p>19 involved in use of force -- the subject of a</p> <p>20 use-of-force investigation yourself?</p> <p>21 Yes.</p> <p>22 I don't know Can you explain that to me. How many t</p> <p>23 How many times have you been the subject of a</p> <p>24 use-of-force investigation?</p> <p>25 A. Between 5 and 15.</p>
<p>Page 71</p> <p>1 A. Is it Number 3?</p> <p>2 Q. Yes, that's Exhibit Number 3.</p> <p>3 MS. ROBINSON: Let's go down.</p> <p>4 down some, Michael. That's not what I'm looking</p> <p>5 for. Hold on. Go back up. Go back up having</p> <p>6 here. Up, up, up. Right -- right there. Give</p> <p>7 me a second to find the exact sentence. strike on an individual, and I hit him in the head</p> <p>8 Let's pull up the BLET policy, and that</p> <p>9 is Exhibit Number 5.</p> <p>10 BY MS. ROBINSON:</p> <p>11 Q. We already discussed that the use of a clavicle strike?</p> <p>12 chemical dispersant was not a substitute for a soft</p> <p>13 technique, correct?</p> <p>14 A. I don't -- I don't recall --</p> <p>15 that.</p> <p>16 Q. On the continuum of force.</p> <p>17 A. I don't recall saying that.</p> <p>18 Q. But you do recall saying that Vance County</p> <p>19 employs the BLET's techniques in subject control</p> <p>20 arrests?</p> <p>21 A. No. You asked me did Vance County follow</p> <p>22 the training, have BLET training, follow</p> <p>23 training. And I said yes to that.</p> <p>24 Q. So are you saying that Vance County</p> <p>25 Sheriff's Office does not follow the BLET</p>	<p>Page 73</p> <p>1 Q. 5 and 15 times? Can you explain those</p> <p>2 incidents to me.</p> <p>3 Let's scroll What occurred?</p> <p>4 I'm looking I pepper-sprayed people. That caused m</p> <p>5 up having be the subject of use of force. There wa</p> <p>6 there. Give me a second to find the exact sentence. strike on an individual, and I hit him in the head</p> <p>7 Those were the times.</p> <p>8 Q. Okay. Let's unpack that some.</p> <p>9 So you were saying you were trying to d</p> <p>10 use of a clavicle strike?</p> <p>11 Yes.</p> <p>12 Q. Explain what that is.</p> <p>13 I don't recall I was trying to get a subject under con</p> <p>14 by striking him in the clavicle. That's no longe</p> <p>15 allowed. That was my early training that initial</p> <p>16 allowed it, and now it's no longer allowed.</p> <p>17 So you struck the individual in the head</p> <p>18 A. Yes.</p> <p>19 Q. Was the individual injured?</p> <p>20 No.</p> <p>21 Q. Did the individual complain?</p> <p>22 A. No. I had to report it as a part of my</p> <p>23 reporting.</p> <p>24 Q. And so you used pepper spray on individ</p>

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<p>1 Can you tell me about those instances.</p> <p>2 A. I've had several occasions tried to arrest</p> <p>3 people who resisted, and I had to pepper spray them.</p> <p>4 Q. By "resist," what do you mean?</p> <p>5 people attack you?</p> <p>6 A. I mean, there have been multiple incidents.</p> <p>7 I've had a situation where I tried to arrest somebody.</p> <p>8 I tried to get them to push off of me, and the I -- at your investigations in which you were t</p> <p>9 sprayed them. There's been incidents where, subject of an excessive force investigation, and</p> <p>10 I tried to get the subject out of a car. I'd like to do is to shift a little bit into -- a</p> <p>11 to come out of the car, and I had to spray you familiar with the concept of 20/20 hindsight?</p> <p>12 Q. Have you ever used any soft-hand techniques Can you explain it.</p> <p>13 over chemical dispersants?</p> <p>14 A. Yes.</p> <p>15 Q. Can you explain those instances.</p> <p>16 A. Ma'am, I've arrested -- I can't put hindsight -- and Mr. Geis can tell you this too -</p> <p>17 on the people I've arrested and I grabbed their by the</p> <p>18 hand, put their arms behind their back, and I arrested MR. GEIS: Here we go now.</p> <p>19 them. That's one of the soft-hand approaches. And MS. ROBINSON: Huh?</p> <p>20 I've put my hands on people to arrest them. MR. GEIS: Oh, nothing.</p> <p>21 Q. Okay. But that's pretty common.</p> <p>22 A. Yes.</p> <p>23 Q. Do you put your hands on --</p> <p>24 A. For me.</p> <p>25 Q. Okay. Did any of these use-of force</p>	<p>I have to go to the restroom. Do you k</p> <p>Q. No. We can actually break for lunch no</p> <p>Did not long -- can we go of the record.</p> <p>(Recess in proceedings from 12:53 to 2:06 p.m.)</p> <p>BY MS. ROBINSON:</p> <p>Q. Mr. Bullock, I think we -- we left off</p> <p>the I -- at your investigations in which you were t</p> <p>subject of an excessive force investigation, and</p> <p>I'd like to do is to shift a little bit into -- a</p> <p>you familiar with the concept of 20/20 hindsight?</p> <p>Can you explain it.</p> <p>Q. So, typically -- and it might be in som</p> <p>your policies. You know, some of the policies fo</p> <p>Vance County quote Supreme Court authority. But</p> <p>hindsight -- and Mr. Geis can tell you this too -</p> <p>MR. GEIS: Here we go now.</p> <p>MS. ROBINSON: Huh?</p> <p>MR. GEIS: Oh, nothing.</p> <p>BY MS. ROBINSON:</p> <p>Q. -- is a concept in which you, looking b</p> <p>could have maybe done something differently but</p> <p>weren't necessarily unreasonable.</p> <p>Are you familiar with that concept?</p>	
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<p>1 instances in which you were a subject in result in any</p> <p>2 type of investigation?</p> <p>3 A. When I was a deputy at the time, I had to</p> <p>4 write a use-of-force report. I had to talk to the evaluation of Mr. White?</p> <p>5 captain at the time, and then I haven't heard anything.</p> <p>6 else from it since those -- then.</p> <p>7 Q. And this occurred at the Vance County</p> <p>8 Sheriff's Office, correct?</p> <p>9 A. Yes, ma'am.</p> <p>10 Q. Does the Vance County Sheriff's Office train</p> <p>11 officers on the use of force?</p> <p>12 A. We have BLET update that mandate training.</p> <p>13 that we go through, and we have a training course</p> <p>14 that takes us through those legal updates.</p> <p>15 what it was when I was here. I don't know what it is</p> <p>16 now.</p> <p>17 Q. All right. Who was the training officer?</p> <p>18 A. It's Captain Shelton.</p> <p>19 Q. And what would he train the officers on?</p> <p>20 What techniques?</p> <p>21 A. He would go through the arm bar techniques</p> <p>22 You know, the chin strike has to be a little bit</p> <p>23 simulated because it's -- you don't want anybody's</p> <p>24 chin being struck. We would go through the subject</p> <p>25 takedown subject control techniques.</p>	<p>I understand how you explained it to me</p> <p>understand what you're saying.</p> <p>Q. Okay. Okay. Did that at all factor in</p> <p>your evaluation of Mr. White?</p> <p>No.</p> <p>Q. No? Okay. Why not?</p> <p>A. You're asking me about the concept of 20</p> <p>hindsight. At the time I did Mr. White's</p> <p>investigation, 20/20 hindsight wasn't in my mind.</p> <p>no bearing on my decision -- on my</p> <p>recommendation. Not decision, but recommendation</p> <p>Q. Okay. Another question I had -- we tal</p> <p>about the reports that you relied on or the state</p> <p>That you relied on.</p> <p>Did -- were they all written statements</p> <p>Goolsby and Welborn made written statements, prov</p> <p>written statements?</p> <p>A. I believe they did.</p> <p>Q. Okay. Earlier in the morning, probably</p> <p>early in the morning, you talked about the use of</p> <p>canines in conjunction with incident reports.</p> <p>A. I don't recall using the word "canines.</p> <p>Q. Well, is a canine a use of force or</p> <p>the subject -- would the use of a canine be subject t</p> <p>incident report?</p>	



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<p>1 A. Yes.</p> <p>2 Q. Okay.</p> <p>3 MS. ROBINSON: Michael, can you</p> <p>4 some questions.</p> <p>5 BY MS. ROBINSON:</p> <p>6 Q. So does the Vance County Sheriff's Office</p> <p>7 employ canine units and canine handlers?</p> <p>8 A. Yes. We did back then.</p> <p>9 Q. Back then? Okay. And so let me -- let me</p> <p>10 clarify this too. And I'll go on the record saying</p> <p>11 this, you know, as clearly as possible. I</p> <p>12 say will be outside of the scope of your</p> <p>13 Okay?</p> <p>14 A. Okay.</p> <p>15 Q. So just feel free, understanding that all of</p> <p>16 your answers speak for your knowledge and your</p> <p>17 there. Okay?</p> <p>18 And so do the deputies control</p> <p>19 animals?</p> <p>20 A. The canine handler -- each animal is</p> <p>21 assigned to one handler, and it's the handler's</p> <p>22 responsibility to control that dog.</p> <p>23 Q. And those handlers are trained to control</p> <p>24 their dogs?</p> <p>25 A. Yes.</p>	<p>1 the canines -- some of the canines also had a dual</p> <p>2 purpose in which they were used for drug-sniffing</p> <p>3 -- purpose to apprehend.</p> <p>4 Q. Okay. How do you--all train the canines</p> <p>5 sniff for drugs?</p> <p>6 Say that again. I'm sorry?</p> <p>7 Q. How do you train the canines to sniff</p> <p>8 identify drugs?</p> <p>9 I don't know, ma'am. I don't have any</p> <p>10 knowledge of that at all.</p> <p>11 Nothing you That was just a stray question.</p> <p>12 tenure there. Were any of the incidents known suspect</p> <p>13 that you can recall of?</p> <p>14 A. In what incidents?</p> <p>15 Where the canine has attacked someone,</p> <p>16 and they just -- were there any nonsuspects?</p> <p>17 A. Yes. A canine has bitten a handler.</p> <p>18 Q. And that's the only kind of nonsuspect</p> <p>19 situation?</p> <p>20 A. I don't -- you know, what's -- what's fresh</p> <p>21 in my memory is that, you know, we had a dog who</p> <p>22 often bite his handler. So that's fresh in my me</p> <p>23 mind there's -- I don't remember the details,</p> <p>24 think a lady got bit by a dog during a building s</p> <p>25 or doing an area search at an old school supply p</p>	
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<p>1 Q. Has there ever been an incident where a</p> <p>2 canine unit injured a citizen?</p> <p>3 A. Yes.</p> <p>4 Q. Can you describe these incidents to me.</p> <p>5 A. We've had -- in the process of taking</p> <p>6 subjects into custody where the -- the canine</p> <p>7 where the canine could be released to try to take</p> <p>8 subject in custody, the dog has bitten</p> <p>9 Q. Okay. So you said the dog has bitten</p> <p>10 subjects?</p> <p>11 A. Yes.</p> <p>12 Q. Is there a certain heightened</p> <p>13 which a canine unit will be brought out,</p> <p>14 misdemeanor, a felony, or --</p> <p>15 A. We've taken canines on situations where</p> <p>16 we've had to hunt for felons that may have run off</p> <p>17 the woods. And we've called out and gave them ample</p> <p>18 time to turn themselves in and say we're</p> <p>19 release the canine, and then the canine</p> <p>20 he's bitten people.</p> <p>21 We've had cases where we've taken a canine</p> <p>22 with us on drug raids. I can't recall a specific</p> <p>23 incident where, you know, they've bitten</p> <p>24 drug raids, but we use them there. And then the</p> <p>25 deputies use canines sometimes on traffic</p>	<p>1 that's sort of fresh in my mind, where the office</p> <p>2 thought the place was vacant and someone had got</p> <p>3 Q. Was -- did you investigate that handler</p> <p>4 A. I don't -- I don't think that came to m</p> <p>5 Q. Okay. Do you recall if that handler wa</p> <p>6 terminated?</p> <p>7 I do not.</p> <p>8 Q. Have there been instances in -- where t</p> <p>9 use of a canine has been considered excessive for</p> <p>10 A. It has not come to me, no. Not where i</p> <p>11 arose where it came to me.</p> <p>12 Q. But you've conducted investigations of</p> <p>13 canine handlers?</p> <p>14 A. No.</p> <p>15 Q. You have not?</p> <p>16 A. No.</p> <p>17 Q. So that would go to someone else?</p> <p>18 A. Yes.</p> <p>19 Q. Like who?</p> <p>20 A. Probably the commander, whatever -- wha</p> <p>21 commander that would -- would have been wor</p> <p>22 any specific time who was supervising that officer.</p> <p>23 Q. Why wouldn't it rise to you? Why would</p> <p>24 rise to the level of you?</p> <p>25 A. -- It has never been put in practice. I m</p>	

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<p>1 Q. Yes.</p> <p>2 A. This is actually the field portion of the training, not the (audio interference) portion.</p> <p>3 THE REPORTER: What portion?</p> <p>4 THE WITNESS: Field portion, actual field training, out into the range and using the range. Usually, the range and range are used interchangeably.</p> <p>5 (Off-the-record statement by the reporter who)</p> <p>6 BY MS. ROBINSON:</p> <p>7 Q. So, Mr. Bullock, what we have on the screen now is your signature on the use-of-deadly-force</p> <p>8 handout.</p> <p>9 A. Yes, ma'am.</p> <p>10 Q. Okay. Can you read "C" for us, please?</p> <p>11 Well, first, before you do this, review the document.</p> <p>12 MS. ROBINSON: Michael, please scroll down so he can review this document. So we can see his signature. I can't</p> <p>13 THE WITNESS: Okay.</p> <p>14 BY MS. ROBINSON:</p> <p>15 Q. Is that your signature?</p> <p>16 A. Yes, ma'am.</p> <p>17 MS. ROBINSON: Exhibit 9.</p> <p>18 (Exhibit 9 was marked for identification.)</p> <p>19 BY MS. ROBINSON:</p>	<p>1 subsection only when it is or appears to be reasonable and necessary thereby to defend himself or a third</p> <p>2 person from what he reasonably believes to [be] t</p> <p>3 use of imminent use of deadly physical force; to</p> <p>4 attempt to escape from the custody of a person who he reasonably believes is</p> <p>5 attempting to escape by means of a deadly weapon</p> <p>6 who by his conduct or any other means indicates t</p> <p>7 he presents an imminent threat of death or serious</p> <p>8 physical injury to others unless apprehended with</p> <p>9 force; or to prevent the escape of a person from</p> <p>10 custody imposed upon him as a result of [a] convi</p> <p>11 for a felony."</p> <p>12 Q. Okay. So let's go back to what was marked</p> <p>13 Exhibit 4, which was your investigation to</p> <p>14 Ms. Oliver's complaint.</p> <p>15 Okay.</p> <p>16 Q. Mr. White was serving two felony warrants</p> <p>17 correct?</p> <p>18 A. Yes.</p> <p>19 Q. Mr. White informed you that Ms. Oliver</p> <p>20 assaulted him, correct?</p> <p>21 A. Yes.</p> <p>22 Q. And under that policy that you just read</p> <p>23 could have used deadly force, correct?</p>
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<p>1 Q. And do you recognize this document?</p> <p>2 A. Yes, ma'am. This is the document which we</p> <p>3 have found the training on about September 3</p> <p>4 2018, where Instructor Bartholomew signed it and where</p> <p>5 I signed it as a student.</p> <p>6 Q. Okay. And can you read "C."</p> <p>7 read -- let's go back to the --</p> <p>8 MS. ROBINSON: Scroll up some, Michael.</p> <p>9 BY MS. ROBINSON:</p> <p>10 Q. So this is the deadly force policy and</p> <p>11 handout?</p> <p>12 A. Yes, ma'am. This is what the instructor</p> <p>13 gives us to sign when we're in the classroom portion</p> <p>14 of the firearms qualification.</p> <p>15 Q. Okay. So let's read the use of force back into your memory very well, so let's see if al</p> <p>16 arrest. It says, "A law enforcement officer who has these other conversations come back to your memor</p> <p>17 you can't finish -- can you finish that sentence the same way.</p> <p>18 me. On here it's "C," so --</p> <p>19 A. Start with "C"?</p> <p>20 Q. We want to read where it says</p> <p>21 enforcement officer...." and then end with "C" that</p> <p>22 sentence.</p> <p>23 A. "A law enforcement officer is justified in</p> <p>24 using deadly physical force upon another person for</p> <p>25 [the] purpose specified in Subdivision</p>	<p>1 A. No, ma'am.</p> <p>2 Q. She was a felon under "C." Read</p> <p>3 Subsection C.</p> <p>4 Under "C," ma'am, "to prevent the escape</p> <p>5 a person from custody imposed upon him as a resul</p> <p>6 Well, [a] felony conviction."</p> <p>7 She hadn't been convicted, and this is,</p> <p>8 Michael, used for people who are -- has a sentenc</p> <p>9 imposed on them, like in the prison system. To s</p> <p>10 an involuntary felony warrant is not justification</p> <p>11 use deadly force.</p> <p>12 Q. Okay.</p> <p>13 And she hasn't been convicted of any fe</p> <p>14 Q. Okay. So let's talk about that. That</p> <p>15 back into your memory very well, so let's see if al</p> <p>16 these other conversations come back to your memor</p> <p>17 sentence the same way.</p> <p>18 So you said that you interviewed Goolsb</p> <p>19 correct?</p> <p>20 A. No, ma'am. I never said I interviewed</p> <p>21 I said I talked with him. I said I tal</p> <p>22 with him, I talked with Sergeant Welborn, and I t</p> <p>23 justified Captain Watkins. I never said I interviewed</p> <p>24 person for</p> <p>25 of this Q. Okay. Well, you talked with them.</p>

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<p>1 Are any of those conversations</p> <p>2 to memory?</p> <p>3 A. No.</p> <p>4 Q. None?</p> <p>5 A. None.</p> <p>6 Q. Welborn isn't coming back to memory?</p> <p>7 A. No, ma'am.</p> <p>8 Q. Watkins?</p> <p>9 A. The only thing I can say before</p> <p>10 thing from Watkins I remember is he was</p> <p>11 initially spoke with Ms. Oliver. That</p> <p>12 back to my -- to memory with.</p> <p>13 Q. Okay. Okay. That's fair. In your</p> <p>14 calculated from 1997 until 2018, you were</p> <p>15 administrative role.</p> <p>16 How many officers had used deadly force in</p> <p>17 your tenure?</p> <p>18 A. I don't know, ma'am. I would</p> <p>19 many used deadly force?</p> <p>20 Q. Right.</p> <p>21 A. Is that what you said? Okay.</p> <p>22 Three are coming to mind that I can recall</p> <p>23 as we're talking, at least three.</p> <p>24 Q. And what were those instances?</p> <p>25 A. We had a deputy who was assisting</p>	<p>1 coming back murder suspects that had committed murder</p> <p>2 our county and a neighboring county.</p> <p>3 Q. Had they been convicted of murder?</p> <p>4 A. I don't know what their convictions were</p> <p>5 Q. No, no. You said "committed."</p> <p>6 Had they been convicted at that time?</p> <p>7 A. Not on those particular murder charges.</p> <p>8 had warrants for murder.</p> <p>9 -- the Q. Okay.</p> <p>10 the one that And the deputy came upon the vehicle th</p> <p>11 whatever coming, and a chase ensued. And when the deputy</p> <p>12 out of the car, they fired. The deputy returned</p> <p>13 That was another deadly force use that was exoner</p> <p>14 And then the last one that's coming to</p> <p>15 is there was a chase that ensued, and the vehicle</p> <p>16 run over one of the officers. And he fi</p> <p>17 and he was exonerated.</p> <p>18 Q. Tell me about that vehicle chase.</p> <p>19 A. The last one I was referring to?</p> <p>20 Q. Uh-huh.</p> <p>21 Ch, yes. A. There was a chase. I don't know the re</p> <p>22 right the chase, but there was a chase. The vehicl</p> <p>23 went to the lake area and got into, like, a woode</p> <p>24 area. And the deputies thought that he was going</p> <p>25 jump out of the vehicle. They started runn</p>	
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<p>1 control unit to take somebody's dog, and</p> <p>2 out with shotgun. And the deputy several</p> <p>3 her to "Drop the shotgun, drop the shotgun, drop the</p> <p>4 shotgun." And when the person started lowering the</p> <p>5 shotgun towards him pointing, he shot her.</p> <p>6 incident.</p> <p>7 Another incident is where we were in a</p> <p>8 chase.</p> <p>9 Q. Was the outcome of that? Was that deadly</p> <p>10 force investigated?</p> <p>11 A. Yes, ma'am.</p> <p>12 Q. And what was the outcome?</p> <p>13 A. He was exonerated.</p> <p>14 Q. Exonerated? Okay. And then another one was</p> <p>15 what?</p> <p>16 That person was shot? That citizen was</p> <p>17 shot?</p> <p>18 A. Yes, ma'am.</p> <p>19 Q. And injured, dead or alive?</p> <p>20 A. They didn't die.</p> <p>21 Q. They didn't die. But no fatal</p> <p>22 shot?</p> <p>23 A. No, no. She wasn't -- she wasn't killed.</p> <p>24 Q. Okay. And -- okay. And the other instance?</p> <p>25 A. There's an incident in which</p>	<p>1 the into the woods. As they were running to the wood</p> <p>2 man out of woods. He saw one of the deputies.</p> <p>3 towards the deputy and accelerated at a hi</p> <p>4 speed towards the deputy, and the deputy</p> <p>5 That's one</p> <p>6 Q. And the deputy was exonerated?</p> <p>7 A. Yes, ma'am.</p> <p>8 Q. Was the person injured?</p> <p>9 Yes.</p> <p>10 Q. How so?</p> <p>11 A. He was grazed in the shoulder.</p> <p>12 Q. How long did it take before that deputy</p> <p>13 exonerated? Do you recall?</p> <p>14 I don't know. I don't know how long it</p> <p>15 any of them to be exonerated, because all of them</p> <p>16 involved also the SBI having to come in and do th</p> <p>17 investigation -- do an investigation as well.</p> <p>18 Q. Well, I'm glad you mentioned that becau</p> <p>19 was wondering if you acted as your own internal</p> <p>20 affairs department or if the SBI gets involved or</p> <p>21 city, that process looks like in your use of force.</p> <p>22 A. Any officer-involved shooting, the SBI</p> <p>23 't killed.</p> <p>24 Q. Any? Okay. That's the policy, the</p> <p>25 practice?</p>	

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<p>1 A. That's the practice.</p> <p>2 Q. Does Vance County have an internal affairs</p> <p>3 department, or are you it?</p> <p>4 A. I conduct most of them, and then there have</p> <p>5 been occasions in where, depending on the size of the</p> <p>6 I've had to rely on other officers, other detectives</p> <p>7 that's appointed by the sheriff. Typically, it may be</p> <p>8 a detective and another officer.</p> <p>9 Q. What training do those officers have?</p> <p>10 A. I don't know what training -- I don't know</p> <p>11 what their training is.</p> <p>12 Q. I do want to talk about training a little</p> <p>13 bit.</p> <p>14 What training did you have to conduct</p> <p>15 use-of-force investigations?</p> <p>16 A. I've only -- you know, in terms of my</p> <p>17 training, my training was early on in my</p> <p>18 career when I first started doing these</p> <p>19 investigations. The other training has</p> <p>20 through -- going through, having done these over time.</p> <p>21 When I first started doing this internal</p> <p>22 investigation, I was under the supervision of -- at</p> <p>23 the time, the captain at the time.</p> <p>24 Q. What time --</p> <p>25 A. My training came through -- and</p>	<p>1 it was after I had started helping the captain with</p> <p>2 internal affairs type of investigations.</p> <p>3 Q. And for the most part, you conducted these</p> <p>4 investigations as a single individual?</p> <p>5 A. For the most part, yes, ma'am.</p> <p>6 Q. Did you ever request help?</p> <p>7 I'm sorry?</p> <p>8 Q. Did you ever request help?</p> <p>9 A. Help has been had. You know, the -- in</p> <p>10 I don't know part of my -- doing these investigations,</p> <p>11 captain has had other officers helping some of the</p> <p>12 When you have an officer-involved shooting</p> <p>13 then I request help from the SBI.</p> <p>14 Q. Okay. And not within your department?</p> <p>15 A. I'm sorry?</p> <p>16 Q. Not within your department? You don't</p> <p>17 request help within your department?</p> <p>18 There have been a rare occasion. Again</p> <p>19 and that's -- for the most part, it's been early</p> <p>20 time. Did you -- can you recall a time in which</p> <p>21 you had, like, a panel of investigators?</p> <p>22 Yes. There was an officer who was a pa</p> <p>23 deputy working an area of the county in which his</p> <p>24 in-laws lived, and it was determined that he went</p> <p>25 to the in-laws' house, burglarized their</p>	<p>captain with</p> <p>type of investigations.</p> <p>And for the most part, you conducted these</p> <p>investigations as a single individual?</p> <p>For the most part, yes, ma'am.</p> <p>Did you ever request help?</p> <p>I'm sorry?</p> <p>Did you ever request help?</p> <p>Help has been had. You know, the -- in</p> <p>I don't know part of my -- doing these investigations,</p> <p>captain has had other officers helping some of the</p> <p>When you have an officer-involved shooting</p> <p>then I request help from the SBI.</p> <p>Okay. And not within your department?</p> <p>I'm sorry?</p> <p>Not within your department? You don't</p> <p>request help within your department?</p> <p>There have been a rare occasion. Again</p> <p>and that's -- for the most part, it's been early</p> <p>time. Did you -- can you recall a time in which</p> <p>you had, like, a panel of investigators?</p> <p>Yes. There was an officer who was a pa</p> <p>deputy working an area of the county in which his</p> <p>in-laws lived, and it was determined that he went</p> <p>to the in-laws' house, burglarized their</p>
<p>1 came through him as far as the on-the-job training</p> <p>2 Q. So you said when you "first started doing</p> <p>3 these."</p> <p>4 And "doing these," you mean use-of-force</p> <p>5 investigations?</p> <p>6 A. I mean internal affairs investigations.</p> <p>7 Q. Internal affairs, which would encompass</p> <p>8 of force?</p> <p>9 A. Some of them encompass use of force.</p> <p>10 Q. What year did you start that?</p> <p>11 A. 1997.</p> <p>12 Q. 1997? Okay. And you were trained by the</p> <p>13 captain --</p> <p>14 A. Yes.</p> <p>15 Q. -- at the time?</p> <p>16 Did you take any classes?</p> <p>17 A. I can only remember one time</p> <p>18 class in internal affairs investigation</p> <p>19 remember going any time but one time.</p> <p>20 Q. Okay. What time -- what -- do you</p> <p>21 what year?</p> <p>22 A. It would -- it would have been</p> <p>23 shortly thereafter in 1997, but I -- I</p> <p>24 it was in 1998 or -- you know, I don't</p> <p>25 I just don't -- I don't remember the exact</p>	<p>1 And then when the alarm -- or when the call was made</p> <p>2 back down there to do the investigation of</p> <p>3 that break-in, and it was determined that he was</p> <p>4 that actually did the break-in.</p> <p>5 More than one investigator worked that</p> <p>6 investigations.</p> <p>7 Q. Tell me about that. What do you mean more</p> <p>8 than one worked it? What did they do?</p> <p>9 A. I -- a minimum of three people, maybe four</p> <p>10 helped with that investigation. That officer was</p> <p>11 ended up being fired and criminally charged.</p> <p>12 That's, like, a common theme right now,</p> <p>13 right, in Vance County?</p> <p>14 MR. GEIS: Don't answer.</p> <p>15 MS. ROBINSON: Did you object, Chris?</p> <p>16 think I heard you say something.</p> <p>17 MS. ROBINSON:</p> <p>18 Q. You said more than one investigator</p> <p>19 worked -- let me just make a note, and this is --</p> <p>20 you recall let's go off the record for this.</p> <p>21 (Discussion off the record.)</p> <p>22 Recess in proceedings from 2:57 to 3:01 p.m.</p> <p>23 MS. ROBINSON:</p> <p>24 Q. Mr. Bullock?</p> <p>25 Yes, ma'am.</p>	<p>call was made</p> <p>of</p> <p>that he was</p> <p>that actually did the break-in.</p> <p>More than one investigator worked that</p> <p>investigations.</p> <p>Q. Tell me about that. What do you mean more</p> <p>than one worked it? What did they do?</p> <p>A. I -- a minimum of three people, maybe four</p> <p>helped with that investigation. That officer was</p> <p>ended up being fired and criminally charged.</p> <p>That's, like, a common theme right now,</p> <p>right, in Vance County?</p> <p>MR. GEIS: Don't answer.</p> <p>MS. ROBINSON: Did you object, Chris?</p> <p>think I heard you say something.</p> <p>MS. ROBINSON:</p> <p>Q. You said more than one investigator</p> <p>worked -- let me just make a note, and this is --</p> <p>you recall let's go off the record for this.</p> <p>(Discussion off the record.)</p> <p>Recess in proceedings from 2:57 to 3:01 p.m.</p> <p>MS. ROBINSON:</p> <p>Q. Mr. Bullock?</p> <p>Yes, ma'am.</p>

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<p>1 Q. Did you just have a conversation off the 2 record? 3 A. Yes. 4 Q. Was it about your questions, responses? 5 A. No, ma'am. 6 Q. What was it about? 7 A. It was about how long -- how much longer 8 it's going to take for us to finish this 9 Q. I got an answer for you. 10 A. Oh. 11 Q. I'm going to get you out of here. Okay? 12 I'm almost done. 13 A. Okay. 14 Q. I'm almost done. Okay. And we, really, 15 might be approaching done. Now, you know, I can hold 16 you for seven hours and question, question, 17 but I -- 18 A. It's totally okay. You have a right to know, 19 it. I'm okay with it. 20 Q. No. I asked you some about Mr. White 21 earlier, and I think you told me you didn't have very 22 much interaction with him, correct? 23 A. That's correct. 24 Q. And you didn't hear much about him, either? 25 A. No, ma'am, I didn't. He was</p>	<p>1 and it was before -- it was between 1997 and 2001. It was somewhere in that 2 range. 3 Q. But it was significant enough for you to 4 remember? 5 A. Yes, ma'am. Because I had an officer -- 6 That was very significant. 7 Q. Why was it significant? 8 A. I considered him a friend. 9 Q. Okay. Can you recall the number of citi- 10 zens who have complained to Vance County or filed 11 grievances or any of that nature? 12 A. No, ma'am. 13 Q. Would you say it's a lot, a little? 14 I don't -- again, I just don't have a - 15 anything to go on. I don't have anyth- 16 significant to go on with that for me -- for it t 17 a right to know, flare up in my memory. 18 There could have been complaints that w 19 directed to an officer's supervisor, and that wou 20 on. And someone would have looked into 21 that, and that supervisor would have handled that 22 know, outside my knowledge. So I -- and even wit 23 I -- did eventually come to my desk, I 24 from about the</p>	<p>19 -- I me 20 21 22 23 24 25</p>
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<p>1 division from me, so he wasn't in my direct 2 command. So other than seeing him in the 3 passing through the office, it was just 4 would come -- he's walked by my office 5 he's poked in, and, you know, we spoke 6 again, it was so far and few between. 7 Q. Okay. We were talking about the 8 investigations that you completed at Vance County 9 And from what I understand, most of them 10 person. And you were telling me about the time in 11 which there was more than one investigation, 12 situation involved an incident in which 13 behaved, you know, badly. 14 Did you seek assistance in that 15 investigation, or did -- was assistance 16 you? 17 A. At the time I was captain -- 18 captain that was doing those investigations 19 particular case was assigned to me, and 20 decision as to what other officers would 21 Q. So that was around the 1997 when you were 22 telling me you had been trained? 23 A. Well, no. It was -- it might 24 200- -- I mean, a significant -- you know 25 have -- it wasn't early on. It was, you</p>	<p>1 direct have been. 2 office, Q. Okay. Well, you just don't appear to m 3 like a person who would scare easily; is that tru 4 before, and A. I'm scared of snakes and dogs. 5 before. Q. Okay. But you can handle complaints wh 6 you're doing your job? 7 A. I can handle what? 8 Q. Complaints when you're doing your job. 9 A. Yes, ma'am. 10 Q. So you -- do you have a working knowled 11 der, and the number of times the county sheriff's departme 12 an officer came to, like, threats of suit? Is that 13 A. I don't know what -- threats of soup? 14 Q. How many people -- how many citizens 15 threatened to sue the sheriff's office? 16 A. Oh, I have no idea. 17 Q. Has any citizen threatened to sue you i 18 didn't investigate? 19 A. No, ma'am. You know, I don't -- you kn 20 I've been sued before, but I don't know the numbe 21 who have threatened to sue the sheriff's 22 office. And I've never been threatened to, "If y 23 have done it something, I'm going to sue you." 24 it might I've never had that to happen. 25 know -- Q. Or sue the sheriff's office?</p>	<p>20 21 22 23 24 25</p>

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<p>1 A. Or sue the sheriff's office.</p> <p>2 people -- you know, I -- you know, it is</p> <p>3 it's a -- it's a common thing for people</p> <p>4 I'm going to sue you." But I -- you know,</p> <p>5 for me, there's nothing that has an effect</p> <p>6 say, "Oh, my God. This person will sue</p> <p>7 do X, Y, Z." I don't -- I don't have a</p> <p>8 doesn't sway me one way or another. I've</p> <p>9 words "I'm going to sue you" a lot. You</p> <p>10 going to sue you-all" a lot. But you have</p> <p>11 sue, so --</p> <p>12 Q. So -- but you've been sued before?</p> <p>13 A. Yes, ma'am.</p> <p>14 Q. How many times?</p> <p>15 A. I would say four other times,</p> <p>16 other times.</p> <p>17 Q. Do you recall those instances?</p> <p>18 A. Oh, yes, ma'am. That's significant</p> <p>19 memory. So yes.</p> <p>20 Q. Can you explain them to me.</p> <p>21 A. Okay. There was a time that</p> <p>22 that I had -- I was driving north on the</p> <p>23 and then a highway patrolman was working</p> <p>24 had already occurred. And I stopped because</p> <p>25 was partially blocked by the ambulance</p>	<p>1 I mean, I got sued one time where a fight had</p> <p>2 happened at a club. An officer put a suspect in</p> <p>3 back of a car. The suspect kicked out the glass.</p> <p>4 officers tried to get the suspect out of the car.</p> <p>5 They started fighting with him, like, from the in</p> <p>6 side of the car. He was kicking officers, kicking</p> <p>7 officers.</p> <p>8 Another officer sprayed him with mace,</p> <p>9 and his foot was broke. We don't know if it was broke</p> <p>10 of him kicking the glass out or kicking</p> <p>11 officers or what, but that person sued me and all</p> <p>12 other officers there.</p> <p>13 And then I think two occasions I've been</p> <p>14 sued for people who were dead at the jail.</p> <p>15 Q. Okay. Thank you. Thank you for explain</p> <p>16 those situations.</p> <p>17 The only question I have is if you -- t</p> <p>18 extent you are able to share, what were the outco</p> <p>19 A. I guess the correct word -- I don't know</p> <p>20 don't know the legal term, but I considered it as</p> <p>21 was exonerated. I was exonerated on all of them.</p> <p>22 Q. Okay. So I want to -- I want to get --</p> <p>23 a want to make sure I understand this.</p> <p>24 There is no board review -- no standard</p> <p>25 board review on use-of-force incidents?</p>
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<p>1 trooper's car and the -- one of the victims' cars.</p> <p>2 I stopped and backed up and put on -- put</p> <p>3 put on my traffic vest. And I start directing</p> <p>4 traffic, slowing traffic down, because the</p> <p>5 kind of a little bit over a slight decline.</p> <p>6 And I had been out there slowing traffic</p> <p>7 down for about 20 minutes or so, and then</p> <p>8 pulling a mobile home, like a transport</p> <p>9 a mobile home, came through at a very, very</p> <p>10 of speed and was not obeying my traffic</p> <p>11 for him to slow down. And then at the</p> <p>12 looked up, and he locked the brakes. The</p> <p>13 off and just wiped out the ambulance and</p> <p>14 And so that was one time.</p> <p>15 Q. What did he sue you for?</p> <p>16 A. I guess it was, like, failure</p> <p>17 my duty, causing that wreck. But that</p> <p>18 up -- it didn't get far.</p> <p>19 Another time I was working the</p> <p>20 room, and I was leaving to go to lunch.</p> <p>21 and a city officer had a person stopped</p> <p>22 stop. I drove up and said, "You-all go</p> <p>23 And they said "yeah." And I</p> <p>24 then that person sued me as a result of</p> <p>25 transpired in that traffic stop.</p>	<p>1 A. So There is no standard board review?</p> <p>2 Q. So there is no board that will convene</p> <p>3 saying, you know, this member must be a part of t</p> <p>4 board; that member; you get an amount of time to</p> <p>5 respond; there is --</p> <p>6 A. That wasn't a practice.</p> <p>7 Q. It wasn't a practice? Was it a practice</p> <p>8 a pulling was there a standard number of complaints th</p> <p>9 must be had before an officer is dismissed?</p> <p>10 No, ma'am. Each thing is done, you know</p> <p>11 last incident. It wasn't, like, a buildup of anyt</p> <p>12 I'm going to stand up. My back is hurt</p> <p>13 I'm going to stand up and stretch. I can st</p> <p>14 here. I just need to stand up.</p> <p>15 Q. Mr. Bullock, if you want to take a</p> <p>16 ten-minute break --</p> <p>17 that ended No, no, no. I don't. I don't.</p> <p>18 Q. Okay. Okay.</p> <p>19 A. I just didn't want you to say, "What ar</p> <p>20 And to be honest I just needed to stretch.</p> <p>21 Q. Okay. That's fine.</p> <p>22 everything?" Is there a certain threshold that incre</p> <p>23 the likelihood to be dismissed from --</p> <p>24 that had A. I don't understand that question.</p> <p>25 Q. So is a severity of a deputy's actions,</p>

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<p>1 increases his or her likelihood to be dismissed? 2 A. We work at the pleasure of the sheriff. I 3 can't answer that question. 4 Q. Well, for your recommendation. 5 A. My recommendation is done on a case-by-case 6 basis. 7 Q. Do you find that different sheriffs have 8 different thresholds? 9 A. I don't know how to apply that question. 10 It's apples to oranges, in a way. By working at the 11 pleasure of sheriff, I can't apply that. 12 Q. Now I'm asking you, would soliciting sexual 13 favors from citizens be a serious complaint? 14 A. I think that it would. 15 Q. And just so I can understand it, is it this 16 is you. 17 Is assault a serious infraction? 18 A. Assaults can mean -- have a range, so it 19 depends on the range of the assault. 20 Q. Is it a requirement that supervisors be involved 21 in instances in which deputies are involved in domestic 22 violence? 23 A. I don't know when you say supervisors, I think 24 it a requirement for supervisors to report. Then, no, 25 if a -- if a deputy is called to a house where there</p>	<p>dismissed? A. I don't remember any. sheriff. Q. How much discretion does an officer have 3 to enforce the law, would you say? 4 A. I don't know if I can put a quantitative 5 number on how much discretion an officer has. An 6 officer has some discretion. An officer is not 7 without discretion. An officer doesn't have unli 8 discretion. 9 question. Q. Are there instances in which an officer 10 has no discretion to enforce the law? 11 A. Yes, ma'am. I believe there are instan 12 ces where an officer has no discretion to enforce the 13 law. Q. What are those instances? 14 A. If a person murdered someone in front o 15 f an officer, I think the officer doesn't have any 16 discretion to enforce the law. I think he would 17 have to enforce the law. 18 Q. So if a sheriff's officer shot a citizen 19 they should be placed under arrest immediately? 20 A. No, ma'am. It depends on the circumsta 21 nces. In the first incident, I said "murder." If a 22 sheriff's officer shot somebody and it wasn't mur 23 der, then, no, they shouldn't be arrested. If they sh 24 ould be arrested. If they were in self-defense, then they shouldn't be arre 25 sted.</p>
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<p>1 deputy is involved in domestic violence, then it should 2 have been an incident report generated from that officer. 3 Q. There should have been an incident? 4 A. Uh-huh. If it's a substantiated report. 5 substantiatable (sic) report. 6 Q. Were you made aware of any instances in 7 which deputies were involved in domestic violence? 8 A. Yes. 9 Q. Tell me about those instances or that 10 incident. 11 A. I don't -- there's an officer that had gone 12 out of town, for some reason, with another officer. 13 And when he got back into town, he discovered that 14 wife was with another gentleman at the Quaker Bar. 15 And because of the way he conducted himself, follow-up 16 service was no longer needed. His conduct was not 17 warranted. 18 Q. Is that the only one you can think of? 19 A. That's the only one that's coming to mind 20 right now, and I'm not saying that's the only one. 21 That's what's coming to mind right now. 22 Q. Did you make that recommendation? 23 A. Yes, ma'am. 24 Q. Were there any criminal charges brought 25 against that individual?</p>	<p>1 If a sheriff's officer murdered somebody in front 2 of another officer, then I think the arresting officer 3 doesn't have any discretion. 4 Q. So self-defense plays a role in 5 the scenario? 6 A. Yes, ma'am. And in that scenario, yes, 7 self-defense plays a role. 8 MS. ROBINSON: I think we can take a 9 five-minute break. I want to just review so 10 many things and then see if -- you know, can we g 11 o on? 12 Recess in proceedings from 3:26 to 3:33 p.m. 13 BY MS. ROBINSON: 14 Q. Mr. Bullock, I have, like, a couple 15 follow-up questions, and this is just for my own 16 clarification. We talked about the canine incident 17 and the -- a report shows that it was Adam Hight, 18 the one that said the canine bit a woman. 19 And that was the woman who was in the 20 warehouse, correct? 21 A. Yes, ma'am. 22 Q. A civilian? 23 A. Yes, ma'am. 24 Q. Okay. It wasn't Adam Hight. 25 You also mentioned the domestic -- we t</p>

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<p>1 about the domestic violence situation.</p> <p>2 A. Yes, ma'am.</p> <p>3 Q. And you recommended separation from</p> <p>4 employment?</p> <p>5 A. Yes, ma'am.</p> <p>6 Q. Was that recommendation received?</p> <p>7 A. I gave a recommendation to the sheriff.</p> <p>8 Q. And the sheriff separated employment?</p> <p>9 A. Yes, ma'am.</p> <p>10 Q. Do you recall the year of that?</p> <p>11 A. I do not.</p> <p>12 Q. Was that Sheriff White?</p> <p>13 A. Yes.</p> <p>14 Q. That was Sheriff White?</p> <p>15 A. Yes.</p> <p>16 MS. ROBINSON: I don't think I have any</p> <p>17 further questions at this moment.</p> <p>18 MR. GEIS: Okay. I have no questions at</p> <p>19 all. I guess we'll just reconvene tomorrow</p> <p>20 morning for Sheriff White's deposition.</p> <p>21 MS. ROBINSON: Okay. Well, thank you.</p> <p>22 (Whereupon, at 3:35 p.m., the taking of the deposition</p> <p>23 ceased. Signature was reserved.)</p> <p>24</p> <p>25</p>	<p>ERRATA PAGE</p> <p>List any corrections by page and line number on this sheet. If additional pages are necessary please furnish same and attach them to this errata page. You are allowed 30 days within which to complete the witness certification and errata pages. After completing these pages, please return them to:</p> <p>Advanced One Legal 1600 Market Street Suite 1700 Philadelphia, Pennsylvania 19103</p> <p>Case Name: White vs. Vance County, NC, et al. Witness Name: WELDON WALLACE BULLOCK Deposition Date: February 25, 2021 Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>Reason for Change _____ Page _____ Line _____ Change _____</p> <p>DATE WELDON WALLACE BULLOCK</p>
<p>Page 115</p> <p>WITNESS CERTIFICATION</p> <p>I hereby acknowledge that I have read the foregoing transcript of my deposition testimony, and that my answers to the questions propounded, with the attached corrections or changes, if any, are true and correct.</p> <p>_____ DATE WELDON WALLACE BULLOCK</p> <p>_____ PRINTED NAME</p> <p>Subscribed and sworn to on the _____ day of _____ 20____ before me.</p> <p>_____ Notary Public, in and for the State of _____</p> <p>WHITE</p> <p>vs.</p> <p>VANCE COUNTY, NC, et al.</p>	<p>Page 117</p> <p>CERTIFICATE OF REPORTER</p> <p>STATE OF NORTH CAROLINA) COUNTY OF MECKLENBURG)</p> <p>According to the emergency video notarization requirements contained in NCGS 10B-25, I, Janet Cooper Haas, RPR, Notary Public, do hereby certify that the identity of WELDON WALLACE BULLOCK was confirmed by me over Zoom, that the witness was located in Vance County, that the witness was remotely sworn by me prior to the taking of the foregoing deposition, that the parties were present as stated, that said deposition was taken and transcribed under my supervision and direction, and that I am not of counsel for or in the employment of any of the parties to this action, nor am I interested in the outcome of this action.</p> <p>Additionally, I certify that the foregoing 114 pages constitute a true and accurate transcript of the testimony, and that the witness reserved signature.</p> <p>This the 5th day of March 2021.</p> <p>_____ JANET COOPER HAAS, RPR NOTARY PUBLIC #19973240043</p>

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